



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution		NAV MAHARASHTRA SHIKSHAN MANDAL SHEVGAON'S LATE. ABASAHEB KAKADE ARTS COLLEGE, BODHEGAON, TALSHEVGAON, DISTAHMEDNAGAR, MAHARASHTRA.
• Name of the Head of the institution	Fasale Machhindra Karbhari	
• Designation	Principal	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	02429240494	
• Mobile No:	9421332872	
• Registered e-mail	akakadecollege@gmail.com	
• Alternate e-mail	spadhav2012@gmail.com	
• Address	A/p- Bodhegaon, Tal- Shevgaon, Dist.- Ahmednagar, 414503	
• City/Town	Bodhegaon	
• State/UT	Maharashtra	
• Pin Code	414503	
2.Institutional status		
• Type of Institution	Co-education	
• Location	Rural	

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Savitribai Phule Pune University Pune				
• Name of the IQAC Coordinator	Dr. Sunil Parasram Adhav				
• Phone No.	9623633073				
• Alternate phone No.	9765646394				
• Mobile	9623633073				
• IQAC e-mail address	naacakakadecollege@gmail.com				
• Alternate e-mail address	spadhav2012@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	http://bodhegaoncollege.co.in/pdf/file/aqar/AQAR-2020-2021.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://bodhegaoncollege.co.in/pdf/file/other/Academic%20Calender%202021-22.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	75.25	2004	16/09/2004	16/09/2009
Cycle 2	B	2.43	2019	01/05/2019	01/05/2024
6.Date of Establishment of IQAC			26/08/2008		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Late Abasaheb Kakade Arts College Bodhegaon	scholarship	MAHADBT	2021-22	22,46,800.00	

8. Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File	
9. No. of IQAC meetings held during the year	03	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
1. Regular meetings and compliances to the resolutions made 2. Preparation of Academic calendar. 3. Timely submission of AQAR for the year 2020-21. 4. Regular and Online teaching-learning process 5. Preparation of perspective plan from 2021-22 to 2026-27 6. Online feedback forms were collected from all the stakeholders and analysis has been done.		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
Appointment of new community representative.	Mr. Sampat Daspute has been appointed as a community representative.	
Preparation of the academic calendar for the academic year 2021-22.	The academic calendar has been prepared by the committee, approved by the principal and uploaded on the institutional website.	

Discussion regarding the NEP 2020.	The Abasaheb Kakade Group of Institutes organized a One Day Workshop on NEP 2020 in which the college staff participated. The college teachers have participated in several seminars and workshops regarding NEP 2022. The college is planning to organize a workshop on NEP 2022.
Preparation of teaching plan	The teaching plan has been prepared by each teacher, approved by the principal and uploaded on the institutional website.
Strengthen the feedback system.	The IQAC has started collecting feedback from different stakeholders in online mode using Google forms and analysis is also being done.
Preparation of the perspective plan.	The IQAC has prepared an extensive perspective plan ranging from the academic year 2021-22 to 2025 2026 and uploaded on the institutional website.
Preparation of SWOC analysis.	The SWOC analysis has been prepared & uploaded on institutional website: www.bodhegaoncollege.co.in
To motivate teachers to participate in Online/Offline Orientation, Refresher Course /Faculty Development Course/ Short Term Course, etc.	The college teachers Mr. Sandip Palve, Mr. Dilip Thombe & Dr. Salmanali Mirza have completed offline refresher courses successfully.
To prepare and implement gender sensitization plan.	The gender sensitization plan has been prepared and uploaded on the institutional website: www.bodhegaoncollege.co.in
13. Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
The College Development Committee	30/03/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-2022	22/12/2022

15. Multidisciplinary / interdisciplinary

The vision of the institute is to establish a community-driven institute for the students of the depressed strata of the society and sugar cane cutters through the commitment of bringing them into the mainstream of higher education. The institute has prepared a perspective plan ranging from 2021-22 to 2026-2027 in which transformation into a holistic multidisciplinary institution has been focused upon. As per the guidelines of UGC for making multidisciplinary institutions in the first phase & first year considering the need and the demand of the students about the courses, college would have to think for interdisciplinary approach. The college offers UG programs B A, BSc and BCA from Arts and Science disciplines. Based upon the policy guidelines of Govt. & University, interdisciplinary courses/education would be made available to students. Students can choose/offer the subjects/courses as per their choice and need. Multidisciplinary education depends up on the institutional policy, planning, decision and execution. It will be thought off in the second phase. Besides this college our institution 'Navmaharashtra Shikshan Mandal Shevgaon has Pharmacy, B.Ed. and D.Ed. colleges. Additionally our institution also has other two sister institutions named 'The Friends of the Depressed League Shevagon' and 'Rashtriya Shikshan Mandal' and these two institutions run two colleges. Hence in second phase, Navmaharashtra Shikshan Mandal Shevgaon plans to tie up these colleges and make available the different multidisciplinary courses. The MoU and collaboration with other institutions would be practiced in the third phase.

16. Academic bank of credits (ABC):

As the guidelines of UGC and SPPU, Pune we follow the credit system

(CBCS) from the academic year 2019-20. It has been implemented now for all the programmes fully. In this system a student from all UG stream has to earn 132 compulsory credits from curriculum and 08 additional credits have to be earned through participating /conducting various activities for award of degree. The college is going to register for ABC very soon. The institute is planning to execute the academic functioning as per the NEP 2020, which will bring a series of reforms such as multidisciplinary education, multiple entry and exit, storing of credits in the Academic Bank of Credits (ABC). This will help students entering the portals of higher education. The college also plans to orient students about the available opportunities. Due to the continuing Covid-19 effects, there is a considerable delay on part of the university in the conduction of examinations, which in turn resulted into the delay of admissions of next academic year 2022-23. However, still the institute plans to conduct induction programme with adequate exposure to all these reforms will help students to set the pace of their academic journey.

17.Skill development:

In the wake of NEP 2020, the institute has planned to set up efforts to develop to develop various skills among students. With this view, the institute has organized following activities. On 01st July 2021, 'Rangoli Competition' was organized which helped students to remain close touch with their culture. This Rangoli making competition motivated students to perform and outshine in their creative skills. On 26th November 2021, the college celebrated the 'Constitution Day' to mark the day on which the Constitution of India was adopted and to inculcate Constitutional values and citizenship values among students. The institute conducted a 'Women Empowerment Programme' on 25th February 2022, which aimed at the right of women to participate in all aspects of life, from education to politics, without discrimination or fear. On 26th February 2022, the college organized 'Self-Defense for Girls' to improve self-confidence, to make girls safe when they are away from home and to reduce dependency on others. The institute conducted a 'Science Day' on 03 March 2022, which helped students to learn some skills. The college organized 'Entrepreneurship development programme' on 15th March 2022, which helped to develop entrepreneurial abilities among the students. The concept of entrepreneurship development programme involved equipping a student with the required skills and knowledge needed for starting and running the enterprise. On 13th April 2022, the college organized a programme on Fundamental Rights with the view to

preserve individual liberty and democratic principles based upon equality of all members of society. From 21 March to 28 March 2022, a 'Personality Development Programme' was conducted which covered areas such as communication skills, interpersonal skills, leadership skills, and technical skills for the benefit of students.

'International Women's Day' was celebrated on 8th March 2022, which made an occasion to understand the progress made towards achieving gender equality and women's accomplishments. 'Voters Awareness Drive' was conducted 29 March 2022 to make students empowered, vigilant, safe and informed. Encouraging the active participation of the voters of India during elections and helping them be responsible citizens were the key features of the drive. Besides, the above mentioned activities, the college has organized some other activities were also conducted like A Three Day Workshop on 'Preparation for Competitive Examinations', 'A Workshop on Rural Development & Entrepreneurship', 'Yoga Training', 'N.S.S Special Winter Camp', etc.

- Soft Skill Development Programme as good practice of the institution pertaining to the Skill development in view of NEP 2020.

The institute has organized a 'Soft Skill Development Programme' from 4th April 2022 to 9th April 2022 the purpose of the programme was to bring about a holistic development of students during the program activities were conducted on inviting mind set leadership and positive approach reading writing speaking listening skills development interview technics personally development and communication skills.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institute is envisaging the rapid changes in the global knowledge economy with the advancement in science and technology leading to dramatic changes in the society. India has leaped many boundaries in all sectors- commerce, technology and development, etc., but at the same time, students receiving higher education in rural and drought-ridden areas like Bodhegaon should not be detached from Indian Knowledge system. In such a fluid scenario, it is very important to retain our glorious ancient past, which revolves round Indian languages, cultures, etc. The institute has Marathi as a

special subject in Arts faculty and Hindi as general subject. Some of the students prefer Marathi as special subject for their graduation and most of the students keep Marathi as a general subject. Considering the necessity of integration of Indian languages, the institute has introduced Marathi subject as an alternative to English subject for students of Bachelor of Science. Except English language subject, all other subjects like History, Political Science, Geography, Economics and Sociology are purely taught in Marathi language. The curricula of these subjects are abundant in Indian Culture and Philosophy. The faculty members of the institute have completed their research works in their respective subjects in Marathi language. The teaching of social science teachers in the institute is based on the need to study and examine human societies and behaviours through academic disciplines that allow the analysis of interactions and cultural development in the world. The curricula of social sciences provide deep insights that go beyond immediate experience and help explain the functioning of societies, causes and possible solutions to problems. Therefore, the teaching of social sciences to students is somewhat appropriate which is integrated to Indian Knowledge system. Besides this, University has intentionally reserved some part of the syllabi for 'Indian English Literature' prescribed for English subjects in which teachers teach Indian history, culture and traditions to students through poetry, novels and plays. Besides, the institute has integrated some cross-cutting issues and connected the solution of those issues to Indian Knowledge System. The college Library has a sound collection of books, magazines and journals in Indian languages. We have regular subscription to Sadhana, New India Samachar, Shikshan Sankraman, Saksham Samiksha, Yashachi Paarikrama, Lok Rajya, Sahitya Amrut, University News, Journal of Chemical Science, Journal of Science Education, etc. The students have opportunity to offer SWAYAM courses.

Good Practice of the institute pertaining to the appropriate integration of Indian Knowledge system.

In addition to university prescribed syllabi, the institute has conducted a seven day Yoga Training for both teachers and students 1 February 2022 to 08 February 2022 recognizing Yoga is a way to learn and understand the spiritual India. It is associated with the culture and heritage of India. During the seven days, the programme emphasized that Yoga is a group of physical, mental, and spiritual practices or disciplines, which originated in ancient India and aim to control and still the mind.

19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

A. The institutional initiatives to transform its curriculum towards Outcome based Education (OBE).

The institutes follow the syllabi prescribed by Savitribai Phule Pune University Pune. University already fixes the objectives. The institute conducts teaching-learning process and conducting extra-curricular activities with integration several cross-cutting issues sensitizing students. Further the institute organizes some programme, which helps to enhance scientific temper of students. Through skill development programmes like, Soft Skill Development Programme, Personality Development Programme and Yoga Training and Life Skills, the institute transforms the syllabi into curricula. The faculty members of the institute participate in the syllabus reformation workshops. The institute collects feedback from various stakeholders regarding the syllabi prescribed by the university and makes some possible arrangements regarding the effective curriculum delivery.

B. Efforts made by the institution to capture the Outcome based education in teaching and learning practices.

The college is permanently affiliated to S.P. Pune University, Pune and follows the curricula prescribed by the University. The University has prepared objectives and learning outcomes for all the programs and uploaded on the University website. The College has clearly stated learning outcomes of all the programs and courses. Following method is used by the college to communicate the learning outcomes to the stakeholders.

- The University syllabi and Learning Outcomes of all the programs are available in the institute for the teachers and the students.
- The University Curricula and Learning Outcomes are also uploaded on the college website for the reference of the students and the teachers.
- The university syllabi and the learning outcomes are discussed in IQAC meetings and faculty meetings.

C. Good practice of the institution pertaining to the Outcome based education (OBE) in view of NEP 2020.

The college has prepared the method of measuring outcomes that eventually upgrade the education quality of the college. The attainment of learning outcomes is calculated as follows.

- Preparation of the learning outcomes across all the Programs and Courses.
- The set program outcomes, course outcomes, and program specific outcomes are collected for different courses.
- Attainment of Course = 70% (Attainment level in university examination) + 30% (Attainment level in internal examination)
- Teachers observe the attainment of outcomes depending upon the marks obtained by students in their final statement of marks.

20.Distance education/online education:

- The college is planning to raise a Learner Support Centre for advising, counseling, providing interface between the teachers and the learners, rendering any academic and any other related service and assistance required, to reach the learners for Open and Distance Learning mode.
- The college is planning to reinforce the Learning Management System to keep track of delivery of e-Learning Programmes, learner's engagement, assessment, results, reporting and other related details in one centralized location.
- The college is planning to provide Learner Support Services in order to facilitate the acquisition of teaching-learning experiences by the learner to the level prescribed by or on behalf of the Commission in respect of a programme of study under Open and Distance Learning mode and/or online mode.
- The college teachers have prepared e-content study material of their respective subjects for the students. During Covid-19 pandemic situation, the college teachers have conducted online lectures during the academic year during 2020-21 & 2021-22. The Library of the college collects e-content study material from all teachers and provides to students. The student can access anytime, anywhere the material stream wise, class wise, subject wise, syllabus, digital books, video lectures, MCQ sets, free online periodicals /magazine links, online courses links, etc. made available to students through what's app groups. The college has availed ICT facilities to facilitate the faculty as well as students to prepare the digital material and to run the digital courses such as YouTube lecture, Channel creation and operation. Online learning, online courses, distance learning and blended mode of learning will be facilitated through this project. The faculty and students are promoted to enroll for MOOC'S through NPTEL.

Extended Profile

1.Programme

1.1		AHMEDNAGAR,MAHARASHTRA. 275
Number of courses offered by the institution across all programs during the year		
File Description	Documents	
Data Template	View File	
2.Student		
2.1		600
Number of students during the year		
File Description	Documents	
Data Template	View File	
2.2		220
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		
File Description	Documents	
Data Template	View File	
2.3		144
Number of outgoing/ final year students during the year		
File Description	Documents	
Data Template	View File	
3.Academic		
3.1		20
Number of full time teachers during the year		
File Description	Documents	
Data Template	View File	
3.2		32
Number of Sanctioned posts during the year		

File Description	Documents
Data Template	View File

4. Institution	
4.1 Total number of Classrooms and Seminar halls	11
4.2 Total expenditure excluding salary during the year (INR in lakhs)	28,17,402.10
4.3 Total number of computers on campus for academic purposes	44

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college is affiliated to the SPPU and adheres to the curriculum designed and prescribed by the University. The college has defined the Programme Outcomes, Programme Specific Outcomes and Course Outcomes. For the course outcomes, the academic performance of the students is measured and monitored through Centralized Internal tests and Continuous Internal Evaluation. Faculty members make use of different teaching methodologies. The College has a mechanism for the effective implementation of the curriculum. IQAC prepares the annual planning and each department conducts their activities as per planning and workload distribution among staff is prepared. Students are made aware of the academic plans through the College Prospectus, time table, relevant notices as well as in the classrooms by their respective teachers. Teachers plan their work in view of the abilities of the slow learners, the average students and the advanced learners. Class tests are a prominent feature of the academic plans of the college. The teachers implement the teaching-plans through innovative and participative teaching methods. Regular tests, seminars, home assignments and examinations are the means through which progress of the students is supervised. The heads of departments strictly adhere to the academic calendar and in case the syllabus is not covered within the stipulated time, compensatory

classes are held to complete the syllabus. The IQAC monitors the feedback of students regarding curriculum delivery, which helps in incorporating remedial measures.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	http://bodhegaoncollege.co.in/pdf/other/Academic%20Calender%202021-22.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

SPPU declares the dates for the commencement of the term/semester and end of the term/ semester. The university also declares a list of holidays and probable dates the examination in advance to which the college adheres. Accordingly the college prepares the annual planning and decides the dates of internal examination, various events, activities, etc. The colleges seeks to follow the university schedule is updated by university time to time. All faculty members prepare teaching plans of their respective subjects. The evaluation mechanism followed by the College largely is in conformity with that of the affiliating university. The time-table for internal examinations all courses are prepared by the College, displayed on the central notice board and sent to respective departments. The CBCS also follows semester system. The Continuous Internal Evaluation system is framed by SPPU. Teachers evaluate a student in a course through their interaction throughout the semester including one or more of the following mechanisms with their maximum weightage out of 30 marks: written tests, class presentations/seminars, open book tests, viva, home assignments, short quizzes, mini research projects, etc. The pattern and schedule of the continuous internal assessment are announced by the respective subject teachers at the beginning of the course. While marks are given in all examinations, they are converted into grades. The semester end grade sheets have only grades and final grade sheets and transcripts have grade point average and total percentage of marks.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://bodhegaoncollege.co.in/pdf/file/other/Academic%20Calender%202021-22.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

03

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The College is sensitive to the various social issues and makes every effort to sensitize the students in this regard. Sociology includes topics of gender equality as part of the syllabus. It promotes gender equality through lectures and activities on violence against women, equality before law and self-defense mechanisms for girls, promoting gender sensitivity and other such related activities. Subjects like History, Political Science, Economics, and Geography and language subjects to be taught (Marathi, Hindi and English) in the college incorporate gender issues. Environmental education is a part of the curriculum of Environmental Awareness for undergraduate students and Botany promotes green practices through regular teaching-learning activities on environmental-friendly

making, nature trails, recycling, etc. with a view to giving practical perspective to students. The department undertakes the green audit of the College campus every year. NSS promotes environmental protection through tree plantation and other sustainable development programs. Every year the College NSS unit students undertake a host of activities in the nearby villages during the yearly winter camp. Human rights are taught at all undergraduate classes as part of the curriculum through a course titled "Human Rights". A paper on human rights is also taught to the students. Usage of ICT by teachers and students is promoted. Practical emphasis is given to ICT learning modules in courses like Bachelor of Computer Application, Bachelor of Cyber Security is taught to the students of Bachelor of Computer Application as part of the curriculum.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

03

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

120

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://bodhegaoncollege.co.in/feedbackana.php

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

440

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

327

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The learner-levels are assessed at varying stages of the teaching-learning process. The overall percentage of marks obtained at the qualifying examination is an indicator. The college divides the admitted students in two categories i.e. 'advanced learners' and 'slow learners'. The admission committee divides newly admitted students as Advanced learners and Slow learners. Those students, who scored less than 60 % marks in the previous exam i.e. HSC are categorized as slow learners. Those students, who scored more than 60 % marks in the previous exam i.e. HSC are categorized as the Advance learners. Students' language proficiency, regularity, attentiveness, participation in class activities, etc. are other indicators. Learners are also assessed on the basis of their social skills and initiative in departmental activities. Students' performances in the various internal and external evaluations provide another way of determining learner-levels. Based on these various indicators, the varying educational needs of the advanced and slow learners are observed. The college plans the schedule to organize guest lectures, expert talk, and other experienced teachers to explain the difficult topics for the slow learners. However, in

the academic year 2021-22, the college could not organize activities in off-line mode due to the spread of Covid 19.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
600	20

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Teachers have understood the 'experiential learning', 'participatory learning', 'innovative teaching' and 'problem solving method' are the essential components of the teaching-learning process. Student-centric learning gives the student 'learning autonomy'. It focuses on skills and practices that help the students for life-long learning. It involves new information and prior experience. Experiential learning skills include internships, field trips, field research, and projects. All the practicals that the science and some social sciences departments conduct have a bearing on experiential learning. Due to Covid-19 spread during the academic year 2021-22, the college could not conduct practicals, field trips, field research, and projects in physical mode. Teaching-learning process was carried via online mode. Therefore, students could not study natural science phenomena, which they should learn from physical observation. Informal ways of experiential teaching includes the use of plants found on the campus. BCA faculty helps their students acquire technical knowledge regarding information technology. ICT enabled teaching is practiced teachers. Films are shown in classrooms. The various participatory activities that the college has introduced over the years include group discussions, debates, quiz, writing assignments, seminars, project writing, demonstrations, exhibitions, writing articles, students' seminars,

case studies, community surveys, consultation with specialists, etc.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The digitization of the classrooms began with three LCD projectors. Teachers use these projectors for the students'. balanced use of PPTs (both ready-made and self-made) by teachers offers them situations where they can teach while students can note down the important points. The fact that a large number of PPTs are in use in college which is indicative of teachers' willingness to adopt new methods of teaching. PPTs containing information, diagram, etc. save teachers' time and, according to learners' needs, the materials are mailed to students for regular reference. same PPTs are also shared to students' what's' app groups and Google classrooms. Another innovation adopted is the use of video clippings during lectures, which transformed the engagement level of students and enhanced learning experience. clippings, interspersed with teachers' explanations, keep the students motivated and the audio-visual experience enhances retention of the subject taught. Teachers collect clippings from the YouTube or they use readymade CDs. Teachers have their own subject-related books and magazines and each teacher has access to the INFLIBNET, too. Students use these facilities according to their needs and are encouraged to undertake research-based projects. revised syllabi are innovative as they entail varied methods of teaching, learning and evaluation.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://www.bodhegaoncollege.co.in/facilities.php#

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

23

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

20

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

05

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

154

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Academic calendar declares internal examination schedule. Teaching plans include time and dates for conduct of internal. Units for internal examinations are displayed well before the examination along with nature of question paper. Nature of question paper is discussed before the internal examinations. Assessment done is explained to student and areas of improvement are shown. Marks obtained from the assessment are uploaded to university from the teacher log in. The college allows students to get photocopy of assessed answer book after declaration of result. Teachers discuss papers after the internal assessment is over. During internal assessment, centralized seating arrangement is made and examinations conducted in exam blocks where supervisors ensure smooth conduct of internal examination. Following examination pattern all teachers conduct Continuous Internal Evaluation for 30% marks for every paper in each semester. This system of evaluation includes a variety of test-types such as class tests, surprise tests, quizzes, presentations, assignments, projects, viva, etc. Teachers inform

students about pattern of internal examinations well in advance. Schedule of these internal examinations varies from department to department and is spread out across semester and, over a period of 2 months. Examination notices are displayed and sufficient time is given to students for preparation.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	http://bodhegaoncollege.co.in/exam.php#

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The grievances of students related to examinations are addressed at two levels—College and University—depending upon nature of the grievances. Grievances related to internal assessment are handled by examination section of College whereas grievances related to external assessment are forwarded to University. In case of any grievance, College collects applications on prescribed forms and forwards it to authorities concerned. Facility for rechecking and re-evaluation of answer sheets is available for students. If student is not satisfied by procedure mentioned above, they may meet Controller of Examination of College or Principal. Students with any grievance regarding evaluation are not only given clarifications, but on demand, they are provided with photocopies of answer sheets for cross checking. Grievance redressal with reference to examinations is transparent. Examination related grievances are received by authorities concerned of College in a time-bound manner. All complaints are attended to with utmost alacrity and resolved in a short time. As for grievances related to University examinations, the time taken depends on the policies of the SPPU. Grievance redressal mechanism pertaining to examinations is efficient as all complaints are entertained without exception, resolved within reasonable amount of time, is transparent as even photocopies of answer sheets are furnished.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The teachers of all subjects frame Course Outcomes. Programme Specific Outcomes are framed at departmental levels and Programme Outcomes are prepared by the senior faculty teachers of each faculty at the beginning of the academic year. The outcomes are framed considering the syllabus, which is prescribed by the university. The IQAC discusses the process of framing outcomes to be achieved by the end of the academic year. In order to make teachers and students aware of the outcomes, Program outcomes, program specific outcomes and course outcomes for all programs offered by the college are stated and displayed on the college website. Each subject is given a separate page on the College website. The subject page provides an introduction to the courses, facilities, faculty available in the department and the achievements of its staff and students. This page also displays a complete list of the faculty with their detailed bio-data. It also has a complete and comprehensive list of the programs taught in the department with details of program objectives, program specific objectives and course outcomes. The college prospectus also gives a list of programs and courses.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://bodhegaoncollege.co.in/pdf/file/criteria/c2/Course%20Outcomes,%20Program%20Specific%20Outcomes%20And%20Program%20Outcomes.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Program outcomes are measured over a period of time through performance of students in the role they play. Students participate in curricular, co-curricular and extracurricular activities through their departments, NSS and different committees. Students engage in social outreach activities. Students display their discernment, social skills, communication skills, creative skills, leadership skills, spirit of team work, readiness to take responsibility, be accountable, etc. Program specific outcomes are measured through both academic and non-academic performances of students. Performance of the students in the internal and external examinations, in practicals and assignments, participation in class activities, role

in departmental activities are some of the means by which program specific outcomes are measured. Students are also encouraged to take part in competitions, seminars and conferences, research competitions, etc. Their performance within and outside college in various academic events provides another index of their learning-levels. Course outcomes are measured through performance of students in the class, practicals, internal evaluations, and external evaluations. Students are measured continuously based on their regularity, their receptiveness, participation in class discussions, their answers to questions asked by the teacher and the overall quality of their conduct. Their performance in internal examinations provides initial indication of their learning outcome.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

116

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://bodhegaoncollege.co.in/pdf/c2/Pass%20Percentage%20of%20Students.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://bodhegaoncollege.co.in/pdf/ssss/ssss%20akcb.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

Nil

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

08

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	No File Uploaded

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

06

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes a number of extension activities to promote institute-neighbourhood community to sensitize the students towards community needs. The college runs effectively National Service

Scheme (NCC) for boys and girls. NSS organized a Residential seven day camp in nearby adopted village Antarwali Budruk and several activities were carried out by NSS volunteers addressing social issues which include Covid-19 awareness, vaccination camp, cleanliness , tree plantation ,water conservation through construction of Bandhara and road, Shramdan, Social interaction, Group discussion, Beti Bacho Beti Padhao, Environmental awareness, Women empowerment, National Integrity, Aids awareness, Health checkup camp, Farmers meet, Awareness about farmer's suicide, etc. All these mentioned activities have positive impact on the students and it develops student community relationship, leadership skill and self-confidence of students. It also helped in cultivating hidden personality of students and created awareness among students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

NIL

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

75

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Sr. No

Available Facilities

(infrastructure and physical facilities)

Quantity

Sr. No

Available Facilities

(infrastructure and physical facilities)

Quantity

01

Class Room

10

17

Lecture Capturing System

01

02

Seminar Hall

01

18

Distillation Tank

01

03

Computer Laboratory

02

19

PH-meter, Conducto-meter

03

04

Science Laboratory

04

20

Electronic Balance

03

04

Reading Hall

01

21

Travelling Microscope

01

05

Library Books

712

22

Voltmeter

04

06

Inflibnet Service

01

23

Battery Eliminator

07

07

L.C.D. Projector

03

24

Digital multimeter

02

08

Sound System

03

25

Hot Air Oven

01

09

White Board

09

26

Senior Compound Microscope

02

10

Digital White Board

02

27

Colourimeter

01

11

Open Gym Equipments

02

28

Digital Potentiometer

01

12

L.E.D. Television

02

29

photoelectric colorimeter

02

13

Computers

54

30

vridhhi software

01

14

Printers

06

31

Magnetic Stirrer with hot Plate

01

15

Student Microscope

40

32

Dissecting Microscope

20

16

Compound Microscope

The college has augmented its infrastructure systematically and continuously over the years. The college has infrastructural facilities like adequate classrooms, laboratories, computing equipments, staff rooms, seminar hall, reading room, ramp for the physically challenged students. The college has classrooms to conduct regular classes in the two storied building blocks. To ensure its optimal utilization, besides conducting regular classes, the classrooms are used for conducting annual and semester examinations; departmental meetings, prayer meetings, mentoring sessions, association activities, indoor competitions, Parent-Teacher meet, alumni meet, cultural activities, student counseling programme.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://bodhegaoncollege.co.in/pdf/c4/4.1.1%20photo.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Department of Physical Education provides sports facilities like Gymkhana, fitness zone for the all-round development of the students. The college physical director regularly trains the students in various games such as Badminton, Kho-Kho, Kabaddi, Volleyball, Table Tennis, Judo, Wrestling, Fencing, Basket Ball etc.

Sr. No

Particulars

Quantity/ Lengths

01

Kho-Kho

length 29mtr. & width 16mtr. - 2 court

02

Holly-Ball

length 18mtr. & width 9mtr. - 1 court

03

Bad-Minton

length 13.40mtr. & width 6.10mtr. - 1 court

04

Kabaddi

length 12.50mtr. & width 10.00mtr. - 1court

05

Shot-put

Shot-put

06

Double Bar

One

07

Single Bar

One

Running track

200mtr.

Chest press

Incline - Decline (03 pieces)

Weight machine

Two

Four station gym

a) chest press b) Thighs c) Biceps d) shoulders

Eleven station gym:

1) Thighs 2) Chest 3) Shoulders 4) Standing Thighs 5) Legs press 6) Hip-Rotation 7) Stomach-Exercise 8) Fore Arms -Exercise 9) Biceps 10) Triceps 11) Back-Exercise 12) Single-Bar

Jogger

1) Hip Rotation 2) Walking 3) Deeps

Chest Press Bench :

Two

Height lifting

Competition Bar- 01, Exercise Bar- 09

Plates

25kg-04, 20kg-08, 15kg-02, 10kg-10, 05kg-06

Dumbells

2kg-2sets, 5kg-3sets, 8kg-2sets, 10kg-1sets, 12kg-1sets, 15kg-1sets

Table-Tennis

1) Carom 2) Chest

Wall Mirror

Legs-Press Machine

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://bodhegaoncollege.co.in/pdf/c4/4.1.2%20photos.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

05

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

05

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.bodhegaoncollege.co.in/pdf/c4/4.1.3%20-%20Number%20of%20classrooms%20and%20seminar%20halls%20with%20ICT-%20enabled%20facilities%20such%20as%20smart%20class,%20LMS,%20etc..pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2520144.25

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The prime learning resource of the college is library which is partially automated through Integrated Library Management System. The software provided by Hindustan Computers Malegaon, is known as Vriddhi Software. The college has purchased and install Vriddhi software since 2011. It has a library module which makes a revolutionary change in library automation and transaction. The Library Management Software consists of Modules such as Master Book Management, Barcode Facility, Book Accession, Membership, Circulation, OPAC, Catalogues, and Administration. Students, faculty and other stakeholders can access the resources. Librarian generate identity cards for students, barcode for books and students identity cards which makes the transaction smoother than the manual system. Library provides online catalogs where students can search among the available books. With these software daily, monthly and annual reports can be generated. Library also provides Xerox facility, reading room, and INFLIBNET accesses, Shodhshindhu, Shodhganga accesses. This library also has the e-resources such as PPT prepared by our staff, videos, lecture capturing system. This PPT's are available on college website. Additionally, the library is automated through Book reservation facility, the status of a book such as withdrawn / write-off / damaged / lost and paid is easily located. Facilities like database backup restore facility and book bank facility.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://www.bodhegaoncollege.co.in/pdf/file/criteria/c4/4.2.1%20photo.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources **A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

106128

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

57

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Any system installed must be upgraded to keep it up to date. In recent year college has started Bachelor of Science & Bachelor of Computer Application. The college has upgraded its IT facilities including Wi-Fi frequently as per the needs and requirements. Admissions are increased. Therefore, it becomes a part of our duty to provide upgraded IT facilities as well as infrastructure. In 2013-14 college has purchased a 1TB Hard-Disk, in 2014-15 institute purchased computers, modem, and other facilities. In 2015-16 institutes purchased 1 printer, 2 pen-drive, antivirus and computers. The college also installed LAN Network. In 2016-17 the college provided computers with N-Computing System, LAN, Software's, CCTV, Electrical facilities, etc. In 2017-18 the college upgraded anti-virus, LAN port, printer, inverter & batteries, printers and computers. Any system without upgradation is out of date and useless so institute is committed to upgrade its IT facilities. Through these facilities the college is trying to create techno-friendly atmosphere among the staff and student. In the academic year 2019-20, the college purchased two interactive digital white boards for upgrading the teaching-learning process, 01 photo copier machine, 01 SD Card (32GB), 01 Hard disk, 10 intex combo, 10 PC power cable, etc. During the academic year 2020-21, the college updated its Wi-Fi facility with the optical fiber cable internet connection of Bharat Broadband Network Limited.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.bodhegaoncollege.co.in/pdf/criteria/c4/4.3.1%20Tax.pdf

4.3.2 - Number of Computers

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

24, 82, 939 . 00

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Some classrooms have modern technology such as smart boards, mic systems and other furnishings. CCTV cameras are installed in every classroom for better and effective teaching. Fire extinguishers are installed for laboratory safety. Protective measures are designed to reduce the risk. Students are given safety instructions in the lab.

Laboratory maintenance is done through Lab Attendance. There is a 200 meter standard running track for physical education and sports, long jump, shot put, 100 meters, kho kho playground, cricket ground, volleyball ground, etc. There are 54 computers in the college. All sections are connected via LAN. BBNL Internet connectivity for computers is 100 mbps. Technical experts are hired to manage the computer. The college website is maintained only by a computer teacher. Regular electrical maintenance of classroom, library, reading room, office, laboratory, gymkhana, NSS office, and other ancillary units of the college and electrical engineer maintenance charges are paid by the college. The library is maintained by Hindustan Computer Malegaon. The college has signed an annual maintenance agreement with them. Water management is maintained by Bodhegaon Regional Water Supply Scheme.

SR. No

Nature of Work

Name of Agency/ Person

Contact Info

01

Plumbing

Bhagwat Bhosale

9922685460

02

Electric Maintenance

Rameshwar Ghortale

9420751314

03

Housekeeping

Bhagwat Gosavi

9822988907

04

Computer Maintenance

Raju Shrivastav

9421438521

05

Laboratory Maintenance

Ramesh Gange

9970857959

06

Security Guard

Vitthal Dongare

9834561303

Furniture work

Vijay Dhole

9922261857

08

Building Maintenance

Shivaji Lande

8983146007

09

Fabrication work/ Maintenance

Sachin Kashid

8888771148

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://bodhegaoncollege.co.in/pdf/file/criteria/c4/4.4.2%20Maintenance%20And%20Utilization%20Policy.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

2246800

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

63

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

63

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

03

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

40

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college constitutes Student Council in every academic year. The members of the student council actively participate in academic and administrative developmental activities of the college. The members of students' council conduct various co-curricular and extra-curricular activities under the guidance of the respective committee chairmen and staff in-charges.

The college has composed students' council as follows:

Sr. No

Representative

Designation in Student

Council

01

The Principal of the college

Chairperson

02

A faculty, nominated by the Principal

Member

03

NCC (Boys) Representative / NCC (Girls) Representative

Member

04

NSS program officer

Member

05

Director of Physical Education

Member

06

A student from each of the following has the best performance and nominated by the Principal

A) Sports

B) NSS

C) Cultural activities

D) IQAC

Member

Student representatives on various academic and administrative bodies;

The participatory mechanism facilitates the student's representation in various academic and administrative bodies/committees, these include Internal Quality Assurance Cell (IQAC) Prevention of Sexual Harassment Committee Anti-ragging committee. Student Council Vidyarthini Manch Earn and Learn Scheme Student Welfare committee Medical and health check-up committee Magazine and Publications committee Gymkhana committee Cultural activity committee Library advisory committee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

05

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has registered Alumni Association under the Society Registration Act 1860/21 (Registration No. MH/541/2018/Ahmednagar). The association is constituted with 09 members Executive Committee and General Body comprising of all registered members. The students who have completed UG from the college are eligible to register as a member of the alumni association. The composition of the alumni association is as follows:

Sr. No.

Name

Designation

01

Mr. Shivaji Potbhare

Chairman

02

Mr. Bhagwat Dhesale

Deputy Chairman

03

Mr. Sharad Harishchandra Bodakhe

Secretary

04

Mr. Gahininath Dhakane

Member

05

Mr. Vikas Kudhekar

Member

06

Mr. Sachin Pandurang Vaidya

Member

07

Mr. Bhagwat Zirape

Member

08

Mr. Ayodhya Garad

Member

09

Mr. Tukaram Muralidhar Garad

Member

Some of the activities and contributions of the Alumni Association are as follows:

- To organize events such as alumni meet every academic year.
- Participation of alumni in seminars/workshops organized by the college.
- The Alumni Association also helps the students and alumni of the college.
- The members of the Alumni Association have regular interaction with the Principal, the management, and the staff members regarding the overall development of the college.
- Some of the members of the Alumni Association are also having their representation on IQAC committees.

File Description	Documents
Paste link for additional information	http://bodhegaoncollege.co.in/pdf/Alumni%20Association%20.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision of the college is as:

To establish a community driven institute for the students of the depressed strata of the society and sugarcane cutters. We are committed to bring them into the main-stream by providing them the facilities of higher education.

The Mission of the college is as follows:

From untruth to truth,

From abstract to concrete,

From darkness to light,

From temporary to the eternity.

In order to accomplish the stated vision, mission and objectives, Honorable Principal Dr. Machhindra K. Fasale is leading the college with coordinator Mr. Shivajirao Lande, the Management representative. The Principal has formed various committees and works with advisory boards such as the College Development Committee, the Internal Quality Assurance Committee and many others. All these committees implement the annual calendar according to the vision and mission statements. Administration is always in tune with the various committees. To make the governance democratic and participatory, the college has invited many stakeholders to work at various levels. Various bodies held the meetings of their advisory bodies and work accordingly. The Principal plays a supportive role for the committees and others. He also allocates budget for various function works seminars and other programs.

File Description	Documents
Paste link for additional information	http://bodhegaoncollege.co.in/pdf/c6/6.1.1%20-%20The%20governance%20of%20the%20institution%20is%20reflective%20of%20and%20in%20tune%20with%20the%20vision%20and%20mission%20of%20the%20institution.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college encourages and motivates a culture of decentralization and participative management by involving staff members in administrative roles. The apex decision making body at college level is CDC. The CDC has representatives from the parent institute Navmaharashtra Shikshan Mandal Shevgaon, society, alumni, teaching staff, administrative staff and the students. For participative decentralization and governance, Principal has appointed Heads and

provided mobility for the effective governance. Before the commencement of each academic year various college committees are formed by IQAC under the guidance of the Principal. Important committees comprise of teachers, and many committees include non-teaching staff and students as well. IQAC makes the planning and evaluation for quality assurance in the college and organizes meetings periodically throughout the year. Faculty members participate in the management process through the CDC. The college committees are responsible for admission, time table, examination, purchases, welfare of students, organization of extension activities and preparation of the working strategy for the effective functioning of the college. The committee meetings are held and when required for the implementation and organization of certain activities. A report of activities is prepared by each committee at the end of every academic year and submitted to IQAC.

File Description	Documents
Paste link for additional information	http://www.bodhegaoncollege.co.in/iqac.php
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The extensive goals of the Perspective Plan 2021-22 to 2026-2027 are associated with Late Abasaheb Kakade Arts College Bodhegaon, which is committed to providing quality higher education, skill-oriented human resources and the plan is accordingly focused on these core themes. The perspective plan envisions the augmentation of infrastructure corresponding with the anticipated increases in student intake and courses. Improving the academic and support facilities for the students is one of the measures recognized by the Perspective Plan. The college strives to go ahead with this perspective plan helping as a roadmap for student's achievement and college's growth and development.

The present Perspective Plan principally based on

- The NAAC guidelines for ensuring quality aspects in the higher education.
- The NEP 2020 guidelines to develop good, all-rounded and creative individuals.

- **Vision and Mission statement of the College.**
- **2nd cycle NAAC Peer Team recommendations**
- **Quality Policy of the College.**
- **Inputs from stakeholders.**
- **Societal expectations from the college.**
- **SWOC Analysis done by IQAC.**
- **Core Values:**
 - **Contributing to National Development**
 - **Fostering Global Competencies among Students**
 - **Inculcating a Value System among Students**
 - **Promoting the Use of Technology**
 - **Quest for Excellence**

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://bodhegaoncollege.co.in/pdf/file/pp/Prospective%20Plan%20from%202021-22%20to%202026-27.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Administrative Setup:

The administrative setup consists of the Principal followed by the Head clerk, Senior clerk, Junior Clerks, Assistants, and Attendants. The organization of departments includes Head of Departments, Associate Professors, Assistant Professors stage-1, 2 and 3, Librarian and a Physical Director. The formal organizational structure of the library staff includes the Librarian. Organization structure of the Department of Physical Education and Sports includes a Director of Physical Education.

Service Rules:

For the service conditions and rules, the college follows the rules and regulation laid down by S. P. Pune University, Pune, UGC, New Delhi and Government of Maharashtra.

Procedures for Recruitment:

In the college the recruitment is carried out in two different ways:
Permanent Posts (Grant-in-aid): These posts are recruited by the Government of Maharashtra according to the norms of the University and UGC. **Temporary Posts (Non-Grant):** These posts are recruited by the Organization Management according to the norms of the University and UGC.

Procedures for Promotion:

Grievance Redressal Mechanism:

Mechanisms for grievance redressal:

The Alumni Association

College Committees:

Different committees play an important role in the execution of responsibilities and activities on the campus. It is through the committees, the college seeks decentralization of the college management.

File Description	Documents
Paste link for additional information	http://www.bodhegaoncollege.co.in/pdf/c6/Ghatna.pdf
Link to Organogram of the Institution webpage	http://bodhegaoncollege.co.in/pdf/c6/6.2.2.-ORGANOGRAM.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Late Abasaheb Kakade Arts College Bodhegaon trusts the contribution of the employees towards the overall development and progress of the college. The college offers worthwhile welfare schemes to all the teaching and non-teaching staff to ensure and boost their work culture and efficiency. Being a public institute working for social upliftment, it is necessary to provide beneficiary welfare schemes to the staff. The college provides various schemes for staff such as Government Provident Fund, Defined Contributory Pension Scheme, Personal Accidental Term Insurance, Medical Reimbursement, Loan Facility, Loan from Teacher Society, Postal Life Insurance, etc.

These schemes are available for the staff both teaching and non-teaching. There are many instances of these supports. The college has tried its best to provide a scheme for all employees irrespective of temporary or permanent. Three of our employee received medical reimbursement. Seven employees availed the loan from teacher's co-operative society. Approximately ten employees availed the loan from Gangotri rural non-agriculture co-operative credit society limited. The faculty and staff members receive the medical expenses incurred from the state government. Such proposals are forwarded through the college. For Participation in Seminars, Conferences, and Workshops faculty members are given duty leaves along with dearness allowances and travelling allowances.

File Description	Documents
Paste link for additional information	http://bodhegaoncollege.co.in/pdf/other/Welfare%20scheme%20documents.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

03

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has a Performance Based Appraisal System (PBAS) for the teaching staff following UGC regulations, 2010 and four amendments thereafter. Currently, the college follows the guidelines of UGC regulation, 2018. These Regulations may be called the University Grants Commission (Minimum Qualifications for Appointment of Teachers and other Academic Staff in Universities and Colleges and other Measures for the Maintenance of Standards in Higher Education) Regulations, 2018. Every academic year IQAC collects the API-PBAS forms from all the faculty members. The faculty performance is assessed by the HoDs, IQAC Coordinator, and the Principal on the basis of API and PBAS forms and necessary action is taken for the improvement.

The teacher's performance appraisal forms consist of:

Category I: Teaching, Learning, and Evaluation Related Activities

Category: II: Professional Development, Co-curricular and Extension activities Category: III: Research and Academic Contributions.

Evaluation by students - The college collects structural feedback from students on teacher's performance at the end of every academic year for further improvement and implementation.

Performance Appraisal System for non-teaching staff:

Confidential reports - The overall performance of the non-teaching staff within the campus is evaluated and the confidential report is

submitted to the Principal for the final evaluation.

File Description	Documents
Paste link for additional information	http://www.bodhegaoncollege.co.in/pdf/criteria/c6/Institutions%20Performance%20Appraisal%20System.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Auditors from the Joint Director's office, Higher Education Department, conducts external audit. This department issues circular, gives schedule and invites the institutes for audit. However, the college conducts the internal audit regularly. For example, the college has to utilize the grants sanctioned by various bodies. The college also submits the utilization certificates and audited statements to the funding authority. Apart from that, the college also conducts its regular audit of the expenditure made for the various schemes and sections. Bodies and the committees that conduct the audit by a private auditor are as follows: Examination Section, Student Development Office, National Service Scheme, grants under Quality Improvement Scheme and even expenditure incurred on other functions of the college. The management has appointed accountant who checks the college account monthly. So far, no issues or queries were raised in case of external or internal audits. In case of queries or issues, concerned authorities present explanation and supportive documents.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

250000

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The financial sources of the college are:

Salary grant is received from Government of Maharashtra. Grants are received from S.P. Pune University, Pune under the Quality Improvement Programme (QIP) for carrying out various academic programmes like seminars, conferences workshops, expert lecture series. Other grants are received from S.P. Pune University, Pune (Student Development Board) for implementing the Earn & Learn Scheme and N.S.S. Grant received from S. P. Pune University, Pune. Examination grant is received from the University, EBC and BC scholarship grants are received from Government of Maharashtra. Admission, tuition and other fees are collected by the college from students.

Optimum utilization of financial resources:

The college has many resources such as computer LCD projector, seminar Hall, Camera Xerox machine, Printer, Laboratory, Library, reading room, video recorder, sound system and others facilities. As far as the use of these resources is concerned, the college has allocated an authority to the department, which strongly needs it. However faculty, non-teaching staff, student & stakeholders can use it in the office hours. It is used as per the policy framed by the advisory board or finalized after the consultations with principals and other stakeholders. The college has finalized the policy for the use of available resources. In order to make an optimal utilization BCA Classes are held after a 10.00 a.m.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Late Abasaheb Kakade Arts College Bodhegaon has established IQAC the Internal Quality Assurance Cell on 26 August 2009 with the view to increase quality assurance, quality up-gradation, assessment and accreditation, and institutionalization. The two examples of practices institutionalized because of IQAC initiatives are given as under :

- **Institutionalization of ICT Resources in the Teaching-Learning Process.**
- **Preparation of Perspective plan:** The IQAC has prepared an extensive perspective plan from 2021-22 to 2026-2027 and has been working as per the vision and mission of the college.
- **Preparation of Academic Calendar and formation of college committees:** In order to ensure the smooth functioning of both administrative and academic activities the IQAC has prepared the academic calendar and formed committees involving both teaching and non-teaching staff in the regular activities.
- **IQAC conducts periodically meetings:** In order to review the functioning of the college and augment the facilities the IQAC conducts periodic meetings and make the compliance reports.
- **Submission of AQAR:** The IQAC of the college regularly submits the AQAR every year to the NAAC office Bangalore before the deadline.
- **Collection and analysis of feedback from all the stakeholders.**

File Description	Documents
Paste link for additional information	http://www.bodhegaoncollege.co.in/iqac.php
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college reviews its teaching-learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC. Following are two examples of institutional reviews and implementation of teaching-learning reforms facilitated by IQAC.

A) Structured feedback and Review of learning outcomes: IQAC has developed well-structured feedback systems. IQAC prepares various feedback forms and collects structured feedback on design and review of syllabus and student feedback on teachers. Each department analyzes the feedback, discusses in the departmental meetings and submits a consolidated report to IQAC. IQAC prepares an inclusive feedback report.

Students' learning outcomes are reviewed through class tests, assignments, class seminars, field projects, internal assessment tests, and university examinations. University result analysis is made for each semester at the individual level of every teacher and is discussed in IQAC/CDC meetings for further improvement and implementation. This helps in further improvement in the teaching-learning process.

B) Review and Implementation of the Teaching-Learning Process:

- Choice Based Credit System (CBCS) for all UG programmes: The college has implemented the Choice Based Credit System for all UG programmes as it has been introduced by Savitribai Phule Pune University.
- Augmentation of the ICT resources in the teaching-learning process.
- INFLIBNET, online courses, database, and 100 Mbps internet connection and campus Wi-Fi facility.
- The college employed various student-centric learning methods.
- Collection of Self-Appraisal Form (API) from faculty

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

In order to promote gender equity on the campus, the college has prepared an annual gender sensitization plan and included it into the academic calendar of 2021-22. However, the college has a gender sensitivity mechanism in providing facilities such as:

- **Safety and Security:** CCTV cameras are installed on the college premises, which provide 24 hours surveillance in order to observe the ongoing activities.
- **Suggestion/ Complain Box:** The campus is set with a complain box which is positioned on the second floor of the college building.

- **Grievance Redressal Committee:** College has committees to monitor and address safety, security and social issues like ragging, sexual harassment, eve-teasing or any sort of malpractice from staff or students.
- **Health Aid Facilities:** College provides health form to students to ensure their better health conditions and conducts programmes addressing health issues.
- **Fire Safety Equipments:** Fire extinguishers have been installed in college building.

Every year Student Development Board organizes various programmes for boosting the confidence of female faculty and students through initiatives such as Nirbhaya Kanya Abhiyan, Personality Development Camp, Stress Management, Yoga and Meditation Training Programme, International Women's Day etc.

- **Counseling:** The college has appointed teachers as mentors to students to look after their problems through counseling and guidance.
- **Common Room:** College provides separate common room and washroom for girls students.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.bodhegaoncollege.co.in/pdf/file/criteria/c7/7.1.1%20photos.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of

degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management - The college is located in a rural area where garbage such as dust, withered leaves, grass etc. are sent to the dust bins which was kept in gallery as well as in offices, library etc. Waste material like the one paper were sold to the scrap merchant for recycling or reuse to the local merchant who purchases the used paper and other waste material is regularly handed to garbage van which collects garbage in the village. Village grampanchayat has its own mechanism to manage the waste collected from the village. The college has also constructed a pit to compost the leaves, grass and other material so that this material is used as bio fertilizer for our garden & plant. The peon collects and grades the garbage. Compostable garbage sent to the bio compost pit. The pit is also watered in order to speed the process of composting. It saves institutional expenses on the maintenance of garden.

Liquid waste management-

Recently the college has established a chemistry lab, which produces some liquid wastage. In order to manage it, the college has created a soak pit near. Already the college has three (03) soak pits for toilets.

E-waste management -

The college doesn't have electronic wastage. The college is located in rural area hence wastage is not a serious issue.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	http://www.bodhegaoncollege.co.in/pdf/criteria/c7/7.1.3%20PHOTOS.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance

C. Any 2 of the above

of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college undertakes various initiatives in the form of celebration of days of eminent personalities, National Festivals, NSS and other such activities to provide for an inclusive environment by bringing students and teachers with diverse backgrounds on a single platform. These programmes help in developing tolerance and harmony towards culture, region, and linguistics and also communal social economics and other diversities. Two important national festivals Republic Day and Independent Day are celebrated every year in the college campus. To develop the emotional and religious feelings among the students and the faculty, commemorative days are celebrated on the campus with the initiative and support of the management for not only recreation and amusement but also to generate the feeling of oneness and social harmony. The college teachers and students jointly celebrate the cultural and regional festivals, like New year day, Fresher Party, teacher's day, orientation and farewell program, rally, oath, plantation, Youth day, Women's day, Yoga day, Ganpati mahostav, etc.

religious ritual activities are performed in the campus.

Motivational lectures of eminent persons of the field are arranged for all-round development of the students for their personality development and to make them responsible citizens following the national values of social and communal harmony and national integration. Besides academic and cultural activities, we are raising strong infrastructure for a variety of sports activities for the physical fitness of the students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college is committed to inculcate values among staff and students for being responsible citizens as reflected in the Constitution of India. In order to sensitize staff and students towards the national affinity the college organizes various activities, which are very important to render students' responsible citizens. Through activities like celebration of the Independence Day, the Republic Day, the Constitution Day, Maharashtra Din, etc. the college inculcates Moral duties for cherishing noble ideals of freedom struggle and Civic duties for respecting the Constitution, National Flag and National Anthem. Through the activities like celebration of birth anniversaries and observance of death anniversaries, the college commemorates revolutionaries who sacrificed their lives for the national struggle of freedom. Through the regular teaching-learning process, the teachers inculcate values like sovereignty, unity, and integrity of India. The college teachers motivate to students to render national service when called upon to do so. Through the subjects of humanities and social sciences, teachers promote harmony and the spirit of common brotherhood among all students of the college transcending religious, linguistic and regional or sectional diversities and renounce practices derogatory to the dignity of women. Through the subjects of science, the college develops scientific temper, humanism, and the spirit of inquiry and reform.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff **C. Any 2 of the above**

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college organizes and celebrates various national and local festivals.

National Festivals:The Independance Day, the Republic Day and Gandhi Jayanti are our national festivals and are celebrated by all communities throughout the country. The Independence Day celebrated on 15th August every year reminds us of those numerous freedom fighters that made the Britishers leave the country. The Republic day, which falls on 26th January is also a national festival and is observed with national feeling. Republic day is celebrated to mark the day when our constitution came to force. To mention a few events

- Independence day Celebration.
- The Republic Day Celebration
- Raksha-Bandhan.
- On 1st May, Maharashtra Din and Labour Day are observed every year.
- Makar Sankranti Celebration
- National Yoga Day

Birth/Death Anniversary of Great and Renowned Indian Personalities:

The college observes Birth/Death anniversary every year of the Indian national heroes such as:

- Birth Anniversary of Mahatma Gandhi
- Birth Anniversary of Chatrapati Shivaji Maharaj
- Birth Anniversary of Dr. Babasaheb Ambedkar
- Birth Anniversary of Lal Bahadur Shastri
- Birth Anniversary of Indira Gandhi
- Chhatrapati Shivaji Maharaj Jayanti Celebration.
- Birth Anniversary of Swami Vivekananda
- Birth Anniversary of Karmayogi Abasaheb Kakade.
- Birth Anniversary of Kranti Joyti Savitribai Phule
- Death Anniversary of Dr. APJ Abdul Kalam
- Death Anniversary of Punyshlok Ahilya Devi Holkar

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Soft Skill Development Programme The college conducted a six day soft skill development programme from 04th April to 9th April 2022. On 4th April Dr. Gajanan Londhe delivered his lecture on Speaking Skills. He talked about three Main Aspects Of Effective Speaking viz, Vocabulary, Voice and Nonverbal. Mr. Ashok Pawar delivered the

second lecture on Presentation Skills .Mr. Vitthal Barsamwad spoke on Reading and Writing Skills 6th April 2022. On 7th April 2022, Mr. Sunil Adhav dealt with the topic Interview Techniques. Prof. Ravindra Golhar discussed personality development with students on 8th April 2022. Mr. Pramod Tambe delivered his interactive lecture on Communication Skills on 9th April 2022.

2.A Three Day Workshop on Guidance for Competitive Examinations

The Centre for Competitive Examinations jointly organized with the Branch of Unique Academy Ahmednagar from 29th March to 31st March 2022 entitled A Three Day Workshop on Guidance for Competitive Examinations. The Principal of the college Dr. M.K. Fasale presided over the workshop and Prof. Ajit Chahal, Prof. Sunil Deshmukh and Prof. Dhananjay More delivered their thoughts as the resource persons. On 29th March 2022, Prof. Ajit Chahal delivered his lecture on 'Introduction to Competitive Examinations'. On 30th March 2022, Prof. Sunil Deshmukh discussed students with Kinds of Competitive Examinations. On 31st March 2022, Prof. Dhananjay More delivered a lecture on 'How to Prepare for Competitive Exams'.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The College has anchored on the motto i.e. "From truth to untruth, from abstract to concrete, from darkness to light, from temporary to eternal". This exhibits the unflattering dedication of the College to the ideals of building personalities with transformative potential, as advocated by the Founder of the College Adv. Vidyadhar Kakade. This objective is achieved through imparting low-cost but high quality higher education along with a transformative environment. The students of diverse backgrounds are given an opportunity for developing their intellectual curiosity and devotion to knowledge, thereby preparing them for a proactive role in effecting change in their own life, their immediate society, the nation and the world at large. It is committed to being a pioneer in the field of career focused quality education through its strong teaching learning process. Along with making use of other best practices in pedagogy, the holistic development of the students is

achieved by facilitating their participation in various activities. academic, sports, social service, leadership, cultural etc. Students are provided exposure to advanced learning through research projects, workshops and seminars. Students are also encouraged to take part in competitions, seminars and workshops organized by other institutes for their progress. The College also reflects its broad vision through its different units such as NSS, Student Development Board, Gymkhana and other departments to raise the abilities of the students to play a proactive role in the neighborhood.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college is affiliated to the SPPU and adheres to the curriculum designed and prescribed by the University. The college has defined the Programme Outcomes, Programme Specific Outcomes and Course Outcomes. For the course outcomes, the academic performance of the students is measured and monitored through Centralized Internal tests and Continuous Internal Evaluation. Faculty members make use of different teaching methodologies. The College has a mechanism for the effective implementation of the curriculum. IQAC prepares the annual planning and each department conducts their activities as per planning and workload distribution among staff is prepared. Students are made aware of the academic plans through the College Prospectus, time table, relevant notices as well as in the classrooms by their respective teachers. Teachers plan their work in view of the abilities of the slow learners, the average students and the advanced learners. Class tests are a prominent feature of the academic plans of the college. The teachers implement the teaching-plans through innovative and participative teaching methods. Regular tests, seminars, home assignments and examinations are the means through which progress of the students is supervised. The heads of departments strictly adhere to the academic calendar and in case the syllabus is not covered within the stipulated time, compensatory classes are held to complete the syllabus. The IQAC monitors the feedback of students regarding curriculum delivery, which helps in incorporating remedial measures.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	http://bodhegaoncollege.co.in/pdf/file/other/Academic%20Calendar%202021-22.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

SPPU declares the dates for the commencement of the term/semester

and end of the term/ semester. The university also declares a list of holidays and probable dates the examination in advance to which the college adheres. Accordingly the college prepares the annual planning and decides the dates of internal examination, various events, activities, etc. The colleges seeks to follow the university schedule is updated by university time to time. All faculty members prepare teaching plans of their respective subjects. The evaluation mechanism followed by the College largely is in conformity with that of the affiliating university. The time-table for internal examinations all courses are prepared by the College, displayed on the central notice board and sent to respective departments. The CBCS also follows semester system. The Continuous Internal Evaluation system is framed by SPPU. Teachers evaluate a student in a course through their interaction throughout the semester including one or more of the following mechanisms with their maximum weightage out of 30 marks: written tests, class presentations/seminars, open book tests, viva, home assignments, short quizzes, mini research projects, etc. The pattern and schedule of the continuous internal assessment are announced by the respective subject teachers at the beginning of the course. While marks are given in all examinations, they are converted into grades. The semester end grade sheets have only grades and final grade sheets and transcripts have grade point average and total percentage of marks.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://bodhegaoncollege.co.in/pdf/other/Academic%20Calender%202021-22.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

03

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs

during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The College is sensitive to the various social issues and makes every effort to sensitize the students in this regard. Sociology includes topics of gender equality as part of the syllabus. It promotes gender equality through lectures and activities on violence against women, equality before law and self-defense mechanisms for girls, promoting gender sensitivity and other such related activities. Subjects like History, Political Science, Economics, and Geography and language subjects to be taught (Marathi, Hindi and English) in the college incorporate gender issues. Environmental education is a part of the curriculum of Environmental Awareness for undergraduate students and Botany promotes green practices through regular teaching-learning activities on environmental-friendly idol making, nature trails, recycling, etc. with a view to giving practical perspective to students. The department undertakes the green audit of the College campus every year. NSS promotes environmental protection through tree plantation and other sustainable development programs. Every year the College NSS unit students undertake a host of activities in the nearby villages during the yearly winter camp. Human rights are taught at all undergraduate classes as part of the curriculum through a course titled "Human Rights". A paper on human rights is also taught to the students. Usage of ICT by teachers and students is promoted. Practical emphasis is given to ICT learning modules in courses like Bachelor of Computer Application, Bachelor of Cyber Security is taught to the students of Bachelor of Computer Application as part of the curriculum.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

03

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

120

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above								
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>URL for stakeholder feedback report</td><td>View File</td></tr> <tr> <td>Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)</td><td>View File</td></tr> <tr> <td>Any additional information(Upload)</td><td>View File</td></tr> </tbody> </table>	File Description	Documents	URL for stakeholder feedback report	View File	Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File	Any additional information(Upload)	View File	
File Description	Documents								
URL for stakeholder feedback report	View File								
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File								
Any additional information(Upload)	View File								
1.4.2 - Feedback process of the Institution may be classified as follows	C. Feedback collected and analyzed								
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Upload any additional information</td><td>View File</td></tr> <tr> <td>URL for feedback report</td><td>http://bodhegaoncollege.co.in/feedbackana.php#</td></tr> </tbody> </table>	File Description	Documents	Upload any additional information	View File	URL for feedback report	http://bodhegaoncollege.co.in/feedbackana.php#			
File Description	Documents								
Upload any additional information	View File								
URL for feedback report	http://bodhegaoncollege.co.in/feedbackana.php#								
TEACHING-LEARNING AND EVALUATION									
2.1 - Student Enrollment and Profile									
2.1.1 - Enrolment Number Number of students admitted during the year									
2.1.1.1 - Number of sanctioned seats during the year									
440									
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Any additional information</td><td>View File</td></tr> <tr> <td>Institutional data in prescribed format</td><td>View File</td></tr> </tbody> </table>	File Description	Documents	Any additional information	View File	Institutional data in prescribed format	View File			
File Description	Documents								
Any additional information	View File								
Institutional data in prescribed format	View File								
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)									

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

327

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The learner-levels are assessed at varying stages of the teaching-learning process. The overall percentage of marks obtained at the qualifying examination is an indicator. The college divides the admitted students in two categories i.e. 'advanced learners' and 'slow learners'. The admission committee divides newly admitted students as Advanced learners and Slow learners. Those students, who scored less than 60 % marks in the previous exam i.e. HSC are categorized as slow learners. Those students, who scored more than 60 % marks in the previous exam i.e. HSC are categorized as the Advance learners. Students' language proficiency, regularity, attentiveness, participation in class activities, etc. are other indicators. Learners are also assessed on the basis of their social skills and initiative in departmental activities. Students' performances in the various internal and external evaluations provide another way of determining learner-levels. Based on these various indicators, the varying educational needs of the advanced and slow learners are observed. The college plans the schedule to organize guest lectures, expert talk, and other experienced teachers to explain the difficult topics for the slow learners. However, in the academic year 2021-22, the college could not organize activities in off-line mode due to the spread of Covid 19.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
600	20

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Teachers have understood the 'experiential learning', 'participatory learning', 'innovative teaching' and 'problem solving method' are the essential components of the teaching-learning process. Student-centric learning gives the student 'learning autonomy'. It focuses on skills and practices that help the students for life-long learning. It involves new information and prior experience. Experiential learning skills include internships, field trips, field research, and projects. All the practicals that the science and some social sciences departments conduct have a bearing on experiential learning. Due to Covid-19 spread during the academic year 2021-22, the college could not conduct practicals, field trips, field research, and projects in physical mode. Teaching-learning process was carried via online mode. Therefore, students could not study natural science phenomena, which they should learn from physical observation. Informal ways of experiential teaching includes the use of plants found on the campus. BCA faculty helps their students acquire technical knowledge regarding information technology. ICT enabled teaching is practiced teachers. Films are shown in classrooms. The various participatory activities that the college has introduced over the years include group discussions, debates, quiz, writing assignments, seminars, project writing, demonstrations, exhibitions, writing articles, students' seminars, case studies, community surveys, consultation with specialists, etc.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The digitization of the classrooms began with three LCD projectors. Teachers use these projectors for the students'. balanced use of PPTs (both ready-made and self-made) by teachers offers them situations where they can teach while students can note down the important points. The fact that a large number of PPTs are in use in college which is indicative of teachers' willingness to adopt new methods of teaching. PPTs containing information, diagram, etc. save teachers' time and, according to learners' needs, the materials are mailed to students for regular reference. same PPTs are also shared to students' what's' app groups and Google classrooms. Another innovation adopted is the use of video clippings during lectures, which transformed the engagement level of students and enhanced learning experience. clippings, interspersed with teachers' explanations, keep the students motivated and the audio-visual experience enhances retention of the subject taught. Teachers collect clippings from the YouTube or they use readymade CDs. Teachers have their own subject-related books and magazines and each teacher has access to the INFLIBNET, too. Students use these facilities according to their needs and are encouraged to undertake research-based projects. revised syllabi are innovative as they entail varied methods of teaching, learning and evaluation.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://www.bodhegaoncollege.co.in/facilities.php#

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

23

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

20

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

05

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

154

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Academic calendar declares internal examination schedule. Teaching plans include time and dates for conduct of internal. Units for internal examinations are displayed well before the examination along with nature of question paper. Nature of question paper is discussed before the internal examinations. Assessment done is explained to student and areas of improvement are shown. Marks obtained from the assessment are uploaded to university from the teacher log in. The college allows students to get photocopy of assessed answer book after declaration of result. Teachers discuss papers after the internal assessment is over. During internal assessment, centralized seating arrangement is made and examinations conducted in exam blocks where supervisors ensure smooth conduct of internal examination. Following examination pattern all teachers conduct Continuous Internal Evaluation for 30% marks for every paper in each semester. This system of evaluation includes a variety of test-types such as class tests, surprise tests, quizzes, presentations, assignments, projects, viva, etc. Teachers inform students about pattern of internal examinations well in advance. Schedule of these internal examinations varies from department to department and is spread out across semester and, over a period of 2 months. Examination notices are displayed and sufficient time is given to students for preparation.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	http://bodhegaoncollege.co.in/exam.php#

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The grievances of students related to examinations are addressed at two levels—College and University—depending upon nature of the grievances. Grievances related to internal assessment are handled by examination section of College whereas grievances related to external assessment are forwarded to University. In case of any grievance, College collects applications on prescribed forms and forwards it to authorities concerned. Facility for rechecking and re-evaluation of answer sheets is available for students. If student is not satisfied by procedure mentioned above, they may meet Controller of Examination of College or Principal. Students with any grievance regarding evaluation are not only given clarifications, but on demand, they are provided with photocopies of answer sheets for cross checking. Grievance redressal with reference to examinations is transparent. Examination related grievances are received by authorities concerned of College in a time-bound manner. All complaints are attended to with utmost alacrity and resolved in a short time. As for grievances related to University examinations, the time taken depends on the policies of the SPPU. Grievance redressal mechanism pertaining to examinations is efficient as all complaints are entertained without exception, resolved within reasonable amount of time, is transparent as even photocopies of answer sheets are furnished.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The teachers of all subjects frame Course Outcomes. Programme Specific Outcomes are framed at departmental levels and Programme Outcomes are prepared by the senior faculty teachers of each faculty at the beginning of the academic year. The outcomes are framed considering the syllabus, which is prescribed by the university. The IQAC discusses the process of framing outcomes to be achieved by the end of the academic year. In order to make teachers and students aware of the outcomes, Program outcomes, program specific outcomes and course outcomes for all programs offered by the college are stated and displayed on the college

website. Each subject is given a separate page on the college website. The subject page provides an introduction to the courses, facilities, faculty available in the department and the achievements of its staff and students. This page also displays a complete list of the faculty with their detailed bio-data. It also has a complete and comprehensive list of the programs taught in the department with details of program objectives, program specific objectives and course outcomes. The college prospectus also gives a list of programs and courses.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://bodhegaoncollege.co.in/pdf/criteria/c2/Course%20Outcomes,%20Program%20Specific%20Outcomes%20And%20Program%20Outcomes.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Program outcomes are measured over a period of time through performance of students in the role they play. Students participate in curricular, co-curricular and extracurricular activities through their departments, NSS and different committees. Students engage in social outreach activities. Students display their discernment, social skills, communication skills, creative skills, leadership skills, spirit of team work, readiness to take responsibility, be accountable, etc. Program specific outcomes are measured through both academic and non-academic performances of students. Performance of the students in the internal and external examinations, in practicals and assignments, participation in class activities, role in departmental activities are some of the means by which program specific outcomes are measured. Students are also encouraged to take part in competitions, seminars and conferences, research competitions, etc. Their performance within and outside college in various academic events provides another index of their learning-levels. Course outcomes are measured through performance of students in the class, practicals, internal evaluations, and external evaluations. Students are measured continuously based on their regularity, their receptiveness, participation in class discussions, their answers to questions asked by the teacher and

the overall quality of their conduct. Their performance in internal examinations provides initial indication of their learning outcome.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

116

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://bodhegaoncollege.co.in/pdf/criteria/c2/Pass%20Percentage%20of%20Students.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://bodhegaoncollege.co.in/pdf/sss/sss%20akcb.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

Nil

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

08

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	No File Uploaded

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

06

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes a number of extension activities to promote institute-neighbourhood community to sensitize the students towards community needs. The college runs effectively National Service Scheme (NCC) for boys and girls. NSS organized a residential seven day camp in nearby adopted village Antarwali Budruk and several activities were carried out by NSS volunteers addressing social issues which include Covid-19 awareness, vaccination camp, cleanliness , tree plantation , water conservation through construction of Bandhara and road, Shramdan, Social interaction, Group discussion, Beti Bacho Beti Padhao, Environmental awareness, Women empowerment, National Integrity,

Aids awareness, Health checkup camp, Farmers meet, Awareness about farmer's suicide, etc. All these mentioned activities have positive impact on the students and it develops student community relationship, leadership skill and self-confidence of students. It also helped in cultivating hidden personality of students and created awareness among students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

NIL

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

75

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Sr. No

Available Facilities

(infrastructure and physical facilities)

Quantity

Sr. No

Available Facilities

(infrastructure and physical facilities)

Quantity

01

Class Room

10

17

Lecture Capturing System

01

02

Seminar Hall

01

18

Distillation Tank

01

03

Computer Laboratory

02

19

PH-meter, Conducto-meter

03

04

Science Laboratory

04

20

Electronic Balance

03

04

Reading Hall

01

21

Travelling Microscope

01

05

Library Books

712

22

Voltmeter

04

06

Inflibnet Service

01

23

Battery Eliminator

07

07

L.C.D. Projector

03

24

Digital multimeter

02

08

Sound System

03

25

Hot Air Oven

01

09

White Board

09

26

Senior Compound Microscope

02

10

Digital White Board

02

27

Colourimeter

01

11

Open Gym Equipments

02

28

Digital Potentiometer

01

12

L.E.D. Television

02

29

photoelectric colorimeter

02

13

Computers

54

30

vridhhi software

01

14

Printers

06

31

Magnetic Stirrer with hot Plate

01

15

Student Microscope

40

32

Dissecting Microscope

20

16

Compound Microscope

20

The college has augmented its infrastructure systematically and continuously over the years. The college has infrastructural facilities like adequate classrooms, laboratories, computing equipments, staff rooms, seminar hall, reading room, ramp for the physically challenged students. The college has classrooms to conduct regular classes in the two storied building blocks. To ensure its optimal utilization, besides conducting regular classes, the classrooms are used for conducting annual and semester examinations; departmental meetings, prayer meetings, mentoring sessions, association activities, indoor competitions, Parent-Teacher meet, alumni meet, cultural activities, student counseling programme.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://bodhegaoncollege.co.in/pdf/crit/eria/c4/4.1.1%20photo.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Department of Physical Education provides sports facilities like Gymkhana, fitness zone for the all-round development of the students. The college physical director regularly trains the students in various games such as Badminton, Kho-Kho, Kabaddi, Volleyball, Table Tennis, Judo, Wrestling, Fencing, Basket Ball etc.

Sr. No

Particulars

Quantity/ Lengths

01

Kho-Kho

length 29mtr. & width 16mtr. - 2 court

02

Holly-Ball

length 18mtr. & width 9mtr. - 1 court

03

Bad-Minton

length 13.40mtr. & width 6.10mtr. - 1 court

04

Kabaddi

length 12.50mtr. & width 10.00mtr. - 1court

05

Shot-put

Shot-put

06

Double Bar

One

07

Single Bar

One

Running track

200mtr.

Chest press

Incline - Decline (03 pieces)

Weight machine

Two

Four station gym

a) chest press b) Thighs c) Biceps d) shoulders

Eleven station gym:

1) Thighs 2) Chest 3) Shoulders 4) Standing Thighs 5) Legs press
6) Hip-Rotation 7)Stomach-Exercise8) Fore Arms -Exercise 9)
Biceps 10) Triceps 11) Back-Exercise 12) Single-Bar

Jogger

1) Hip Rotation 2) Walking 3) Deeps

Chest Press Bench :

Two

Height lifting

Compition Bar- 01, Exercise Bar- 09

Plates

25kg-04, 20kg-08, 15kg-02, 10kg-10, 05kg-06

Dumbells

2kg-2sets, 5kg-3sets, 8kg-2sets, 10kg-1sets, 12kg-1sets, 15kg-1sets

Table-Tennis

1) Carom 2) Chest

Wall Mirror

Legs-Press Machine

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://bodhegaoncollege.co.in/pdf/criteria/c4/4.1.2%20photos.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

05

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

05

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.bodhegaoncollege.co.in/pdf/file/criteria/c4/4.1.3%20-%20Number%20of%20classrooms%20and%20seminar%20halls%20with%20ICT-%20enabled%20facilities%20such%20as%20smart%20class,%20LMS,%20etc..pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2520144.25

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The prime learning resource of the college is library which is partially automated through Integrated Library Management System. The software provided by Hindustan Computers Malegaon, is known as Vridhhi Software. The college has purchased and install Vridhhi software since 2011. It has a library module which makes a revolutionary change in library automation and transaction. The Library Management Software consists of Modules such as Master Book Management, Barcode Facility, Book Accession, Membership, Circulation, OPAC, Catalogues, and Administration. Students, faculty and other stakeholders can accesses the resources.

Librarian generate identity cards for students , barcode for books and students identity cards which makes the transaction smoother than the manual system. Library provides online catalogs where students can search among the available books. With these software daily, monthly and annual reports can be generated. Library also provide Xerox facility, reading room, and INFLIBNET accesses, Shodhshindhu, Shodhganga accesses. This library also has the e-resources such as PPT prepared by our staff, videos, lecture capturing system. This PPT's are available on college website. Additionally, the library is automated through Book reservation facility, the status of a book such as withdrawn / write-off /damaged/lost and paid is easily located. Facilities like database backup restore facility and book bank facility.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://www.bodhegaoncollege.co.in/pdf/file/criteria/c4/4.2.1%20photo.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

106128

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

57

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Any system installed must be upgraded to keep it up to date. In recent year college has started Bachelor of Science & Bachelor of Computer Application. The college has upgraded its IT facilities including Wi-Fi frequently as per the needs and requirements Admissions are increased. Therefore, it becomes a part of our duty to provide upgraded IT facilities as well as infrastructure. In 2013-14 college has purchased a 1TB Hard-Disk, in 2014-15 institute purchased computers, modem, and other facilities. In 2015-16 institutes purchased 1 printer, 2 pen-drive, antivirus and computers. The college also installed LAN Network. In 2016-17 the college provided computers with N-Computing System, LAN, Software's, CCTV, Electrical facilities, etc. In 2017-18 the college upgraded anti-virus, LAN port, printer, inverter & batteries, printers and computers. Any system without upgradation is out of date and useless so institute is committed to upgrade its IT facilities. Through these facilities the college is trying to create techno-friendly atmosphere among the staff and student. In the academic year 2019-20, the college purchased two interactive digital white boards for upgrading the teaching-learning process, 01 photo copier machine, 01 SD Card (32GB), 01 Hard disk, 10 intex combo, 10 PC power cable, etc. During the

academic year 2020-21, the college updated its Wi-Fi facility with the optical fiber cable internet connection of Bharat Broadband Network Limited.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.bodhegaoncollege.co.in/pdf/file/criteria/c4/4.3.1%20Tax.pdf

4.3.2 - Number of Computers

54

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

24, 82, 939 .00

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Some classrooms have modern technology such as smart boards, mic systems and other furnishings. CCTV cameras are installed in every classroom for better and effective teaching. Fire extinguishers are installed for laboratory safety. Protective measures are designed to reduce the risk. Students are given safety instructions in the lab. Laboratory maintenance is done through Lab Attendance. There is a 200 meter standard running track for physical education and sports, long jump, shot put, 100 meters, kho kho playground, cricket ground, volleyball ground, etc. There are 54 computers in the college. All sections are connected via LAN. BBNL Internet connectivity for computers is 100 mbps. Technical experts are hired to manage the computer. The college website is maintained only by a computer teacher. Regular electrical maintenance of classroom, library, reading room, office, laboratory, gymkhana, NSS office, and other ancillary units of the college and electrical engineer maintenance charges are paid by the college. The library is maintained by Hindustan Computer Malegaon. The college has signed an annual maintenance agreement with them. Water management is maintained by Bodhegaon Regional Water Supply Scheme.

SR. No

Nature of Work

Name of Agency/ Person

Contact Info

01

Plumbing

Bhagwat Bhosale

9922685460

02

Electric Maintenance

Rameshwar Ghortale

9420751314

03

Housekeeping

Bhagwat Gosavi

9822988907

04

Computer Maintenance

Raju Shrivastav

9421438521

05

Laboratory Maintenance

Ramesh Gange

9970857959

06

Security Guard

Vitthal Dongare

9834561303

Furniture work

Vijay Dhole

9922261857

08

Building Maintenance

Shivaji Lande

8983146007

09

Fabrication work/ Maintenance

Sachin Kashid

8888771148

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://bodhegaoncollege.co.in/pdf/criteria/c4/4.4.2%20Maintenance%20And%20Utilization%20Policy.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

2246800

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

63

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

63

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

03

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

40

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college constitutes Student Council in every academic year. The members of the student council actively participate in academic and administrative developmental activities of the college. The members of students' council conduct various co-curricular and extra-curricular activities under the guidance of the respective committee chairmen and staff in-charges.

The college has composed students' council as follows:

Sr. No

Representative

Designation in Student

Council

01

The Principal of the college

Chairperson

02

A faculty, nominated by the Principal

Member

03

NCC (Boys) Representative / NCC (Girls) Representative

Member

04

NSS program officer

Member

05

Director of Physical Education

Member

06

A student from each of the following has the best performance and nominated by the Principal

A) Sports

B) NSS

C) Cultural activities

D) IQAC

Member

Student representatives on various academic and administrative bodies;

The participatory mechanism facilitates the student's representation in various academic and administrative bodies/committees, these include Internal Quality Assurance Cell (IQAC) Prevention of Sexual Harassment Committee Anti-ragging

committee. Student Council Vidyarthini Manch Earn and Learn Scheme Student Welfare committee Medical and health check-up committee Magazine and Publications committee Gymkhana committee Cultural activity committee Library advisory committee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

05

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has registered Alumni Association under the Society Registration Act 1860/21 (Registration No. MH/541/2018/Ahmednagar). The association is constituted with 09 members Executive Committee and General Body comprising of all registered members. The students who have completed UG from the college are eligible to register as a member of the alumni association. The composition of the alumni association is as follows:

Sr. No.	
Name	
Designation	
01	
Mr. Shivaji Potbhare	
Chairman	
02	
Mr. Bhagwat Dhesale	
Deputy Chairman	
03	
Mr. Sharad Harishchandra Bodakhe	
Secretary	
04	
Mr. Gahininath Dhakane	
Member	
05	
Mr. Vikas Kudhekar	
Member	
06	
Mr. Sachin Pandurang Vaidya	
Member	
07	
Mr. Bhagwat Zirape	

Member

08

Mr. Ayodhya Garad

Member

09

Mr. Tukaram Muralidhar Garad

Member

Some of the activities and contributions of the Alumni Association are as follows:

- To organize events such as alumni meet every academic year.
- Participation of alumni in seminars/workshops organized by the college.
- The Alumni Association also helps the students and alumni of the college.
- The members of the Alumni Association have regular interaction with the Principal, the management, and the staff members regarding the overall development of the college.
- Some of the members of the Alumni Association are also having their representation on IQAC committees.

File Description	Documents
Paste link for additional information	http://bodhegaoncollege.co.in/pdf/file/alumni/Alumni%20Association%20.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT
6.1 - Institutional Vision and Leadership
6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution
The vision of the college is as: To establish a community driven institute for the students of the depressed strata of the society and sugarcane cutters. We are committed to bring them into the main-stream by providing them the facilities of higher education. The Mission of the college is as follows: From untruth to truth, From abstract to concrete, From darkness to light, From temporary to the eternity. In order to accomplish the stated vision, mission and objectives, Honorable Principal Dr. Machhindra K. Fasale is leading the college with coordinator Mr. Shivajirao Lande, the Management representative. The Principal has formed various committees and works with advisory boards such as the College Development Committee, the Internal Quality Assurance Committee and many others. All these committees implement the annual calendar according to the vision and mission statements. Administration is always in tune with the various committees. To make the governance democratic and participatory, the college has invited many stakeholders to work at various levels. Various bodies held the meetings of their advisory bodies and work accordingly. The Principal plays a supportive role for the committees and others. He also allocates budget for various function works seminars and other programs.

File Description	Documents
Paste link for additional information	http://bodhegaoncollege.co.in/pdf/criteria/c6/6.1.1%20-%20The%20governance%20of%20the%20institution%20is%20reflective%20of%20and%20in%20tune%20with%20the%20vision%20and%20mission%20of%20the%20institution.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college encourages and motivates a culture of decentralization and participative management by involving staff members in administrative roles. The apex decision making body at college level is CDC. The CDC has representatives from the parent institute Navmaharashtra Shikshan Mandal Shevgaon, society, alumni, teaching staff, administrative staff and the students. For participative decentralization and governance, Principal has appointed Heads and provided mobility for the effective governance. Before the commencement of each academic year various college committees are formed by IQAC under the guidance of the Principal. Important committees comprise of teachers, and many committees include non-teaching staff and students as well. IQAC makes the planning and evaluation for quality assurance in the college and organizes meetings periodically throughout the year. Faculty members participate in the management process through the CDC. The college committees are responsible for admission, time table, examination, purchases, welfare of students, organization of extension activities and preparation of the working strategy for the effective functioning of the college. The committee meetings are held and when required for the implementation and organization of certain activities. A report of activities is prepared by each committee at the end of every academic year and submitted to IQAC.

File Description	Documents
Paste link for additional information	http://www.bodhegaoncollege.co.in/iqac.php
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The extensive goals of the Perspective Plan 2021-22 to 2026-2027 are associated with Late Abasaheb Kakade Arts College Bodhegaon, which is committed to providing quality higher education, skill-oriented human resources and the plan is accordingly focused on these core themes. The perspective plan envisions the augmentation of infrastructure corresponding with the anticipated increases in student intake and courses. Improving the academic and support facilities for the students is one of the measures recognized by the Perspective Plan. The college strives to go ahead with this perspective plan helping as a roadmap for student's achievement and college's growth and development.

The present Perspective Plan principally based on

- The NAAC guidelines for ensuring quality aspects in the higher education.
- The NEP 2020 guidelines to develop good, all-rounded and creative individuals.
- Vision and Mission statement of the College.
- 2nd cycle NAAC Peer Team recommendations
- Quality Policy of the College.
- Inputs from stakeholders.
- Societal expectations from the college.
- SWOC Analysis done by IQAC.
- Core Values:
 - Contributing to National Development
 - Fostering Global Competencies among Students
 - Inculcating a Value System among Students
 - Promoting the Use of Technology
 - Quest for Excellence

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://bodhegaoncollege.co.in/pdf/PP/Perspective%20Plan%20from%202021-22%20to%202026-27.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Administrative Setup:

The administrative setup consists of the Principal followed by the Head clerk, Senior clerk, Junior Clerks, Assistants, and Attendants. The organization of departments includes Head of Departments, Associate Professors, Assistant Professors stage-1, 2 and 3, Librarian and a Physical Director. The formal organizational structure of the library staff includes the Librarian. Organization structure of the Department of Physical Education and Sports includes a Director of Physical Education.

Service Rules:

For the service conditions and rules, the college follows the rules and regulation laid down by S. P. Pune University, Pune, UGC, New Delhi and Government of Maharashtra.

Procedures for Recruitment:

In the college the recruitment is carried out in two different ways: Permanent Posts (Grant-in-aid): These posts are recruited by the Government of Maharashtra according to the norms of the University and UGC. Temporary Posts (Non-Grant): These posts are recruited by the Organization Management according to the norms of the University and UGC.

Procedures for Promotion:

Grievance Redressal Mechanism:

Mechanisms for grievance redressal:

The Alumni Association

College Committees:

Different committees play an important role in the execution of responsibilities and activities on the campus. It is through the committees, the college seeks decentralization of the college management.

File Description	Documents
Paste link for additional information	http://www.bodhegaoncollege.co.in/pdf/criteria/c6/Ghatna.pdf
Link to Organogram of the Institution webpage	http://bodhegaoncollege.co.in/pdf/criteria/c6/6.2.2.-ORGANOGRAM.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

Late Abasaheb Kakade Arts College Bodhegaon trusts the contribution of the employees towards the overall development and progress of the college. The college offers worthwhile welfare schemes to all the teaching and non-teaching staff to ensure and

boost their work culture and efficiency. Being a public institute working for social upliftment, it is necessary to provide beneficiary welfare schemes to the staff. The college provides various schemes for staff such as Government Provident Fund, Defined Contributory Pension Scheme, Personal Accidental Term Insurance, Medical Reimbursement, Loan Facility, Loan from Teacher Society, Postal Life Insurance, etc.

These schemes are available for the staff both teaching and non-teaching. There are many instances of these supports. The college has tried its best to provide a scheme for all employees irrespective of temporary or permanent. Three of our employee received medical reimbursement. Seven employees availed the loan from teacher's co-operative society. Approximately ten employees availed the loan from Gangotri rural non-agriculture co-operative credit society limited. The faculty and staff members receive the medical expenses incurred from the state government. Such proposals are forwarded through the college. For Participation in Seminars, Conferences, and Workshops faculty members are given duty leaves along with dearness allowances and travelling allowances.

File Description	Documents
Paste link for additional information	http://bodhegaoncollege.co.in/pdf/file/other/Welfare%20scheme%20documents.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

03

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has a Performance Based Appraisal System (PBAS) for the teaching staff following UGC regulations, 2010 and four amendments thereafter. Currently, the college follows the guidelines of UGC regulation, 2018. These Regulations may be called the University Grants Commission (Minimum Qualifications for Appointment of Teachers and other Academic Staff in Universities and Colleges and other Measures for the Maintenance of Standards in Higher Education) Regulations, 2018. Every academic year IQAC collects the API-PBAS forms from all the faculty members. The faculty performance is assessed by the HoDs, IQAC Coordinator, and the Principal on the basis of API and PBAS forms and necessary action is taken for the improvement.

The teacher's performance appraisal forms consist of:

Category I: Teaching, Learning, and Evaluation Related Activities

Category: II: Professional Development, Co-curricular and Extension activities
Category: III: Research and Academic Contributions.

Evaluation by students - The college collects structural feedback from students on teacher's performance at the end of every academic year for further improvement and implementation.

Performance Appraisal System for non-teaching staff:

Confidential reports - The overall performance of the non-teaching staff within the campus is evaluated and the

confidential report is submitted to the Principal for the final evaluation.

File Description	Documents
Paste link for additional information	http://www.bodhegaoncollege.co.in/pdf/file/criteria/c6/Institutions%20Performance%20Appraisal%20System.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Auditors from the Joint Director's office, Higher Education Department, conducts external audit. This department issues circular, gives schedule and invites the institutes for audit. However, the college conducts the internal audit regularly. For example, the college has to utilize the grants sanctioned by various bodies. The college also submits the utilization certificates and audited statements to the funding authority. Apart from that, the college also conducts its regular audit of the expenditure made for the various schemes and sections. Bodies and the committees that conduct the audit by a private auditor are as follows: Examination Section, Student Development Office, National Service Scheme, grants under Quality Improvement Scheme and even expenditure incurred on other functions of the college. The management has appointed accountant who checks the college account monthly. So far, no issues or queries were raised in case of external or internal audits. In case of queries or issues, concerned authorities present explanation and supportive documents.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

250000

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The financial sources of the college are:

Salary grant is received from Government of Maharashtra. Grants are received from S.P. Pune University, Pune under the Quality Improvement Programme (QIP) for carrying out various academic programmes like seminars, conferences workshops, expert lecture series. Other grants are received from S.P. Pune University, Pune (Student Development Board) for implementing the Earn & Learn Scheme and N.S.S. Grant received from S. P. Pune University, Pune. Examination grant is received from the University, EBC and BC scholarship grants are received from Government of Maharashtra. Admission, tuition and other fees are collected by the college from students.

Optimum utilization of financial resources:

The college has many resources such as computer LCD projector, seminar Hall, Camera Xerox machine, Printer, Laboratory, Library, reading room, video recorder, sound system and others facilities. As far as the use of these resources is concerned, the college has allocated an authority to the department, which strongly needs it. However faculty, non-teaching staff, student & stakeholders can use it in the office hours. It is used as per the policy framed by the advisory board or finalized after the consultations with principals and other stakeholders. The college has finalized the policy for the use of available resources. In order to make an optimal utilization BCA Classes are held after a 10.00 a.m.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Late Abasaheb Kakade Arts College Bodhegaon has established IQAC the Internal Quality Assurance Cell on 26 August 2009 with the view to increase quality assurance, quality up-gradation, assessment and accreditation, and institutionalization. The two examples of practices institutionalized because of IQAC initiatives are given as under:

- Institutionalization of ICT Resources in the Teaching-Learning Process.
- Preparation of Perspective plan: The IQAC has prepared an extensive perspective plan from 2021-22 to 2026-2027 and has been working as per the vision and mission of the college.
- Preparation of Academic Calendar and formation of college committees: In order to ensure the smooth functioning of both administrative and academic activities the IQAC has prepared the academic calendar and formed committees involving both teaching and non-teaching staff in the regular activities.
- IQAC conducts periodically meetings: In order to review the functioning of the college and augment the facilities the IQAC conducts periodic meetings and make the compliance reports.
- Submission of AQAR: The IQAC of the college regularly submits the AQAR every year to the NAAC office Bangalore before the deadline.
- Collection and analysis of feedback from all the stakeholders.

File Description	Documents
Paste link for additional information	http://www.bodhegaoncollege.co.in/iqac.php
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college reviews its teaching-learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC. Following are two examples of institutional reviews and implementation of teaching-learning reforms facilitated by IQAC.

A) Structured feedback and Review of learning outcomes: IQAC has developed well-structured feedback systems. IQAC prepares various feedback forms and collects structured feedback on design and review of syllabus and student feedback on teachers. Each department analyzes the feedback, discusses in the departmental meetings and submits a consolidated report to IQAC. IQAC prepares an inclusive feedback report.

Students' learning outcomes are reviewed through class tests, assignments, class seminars, field projects, internal assessment tests, and university examinations. University result analysis is made for each semester at the individual level of every teacher and is discussed in IQAC/CDC meetings for further improvement and implementation. This helps in further improvement in the teaching-learning process.

B) Review and Implementation of the Teaching-Learning Process:

- Choice Based Credit System (CBCS) for all UG programmes: The college has implemented the Choice Based Credit System for all UG programmes as it has been introduced by Savitribai Phule Pune University.
- Augmentation of the ICT resources in the teaching-learning process.
- INFLIBNET, online courses, database, and 100 Mbps internet connection and campus Wi-Fi facility.
- The college employed various student-centric learning methods.
- Collection of Self-Appraisal Form (API) from faculty

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

In order to promote gender equity on the campus, the college has prepared an annual gender sensitization plan and included it into the academic calendar of 2021-22. However, the college has a gender sensitivity mechanism in providing facilities such as:

- Safety and Security: CCTV cameras are installed on the college premises, which provide 24 hours surveillance in**

order to observe the ongoing activities.

- **Suggestion/ Complain Box:** The campus is set with a complain box which is positioned on the second floor of the college building.
- **Grievance Redressal Committee:** College has committees to monitor and address safety, security and social issues like ragging, sexual harassment, eve-teasing or any sort of malpractice from staff or students.
- **Health Aid Facilities:** College provides health form to students to ensure their better health conditions and conducts programmes addressing health issues.
- **Fire Safety Equipments:** Fire extinguishers have been installed in college building.

Every year Student Development Board organizes various programmes for boosting the confidence of female faculty and students through initiatives such as Nirbhaya Kanya Abhiyan, Personality Development Camp, Stress Management, Yoga and Meditation Training Programme, International Women's Day etc.

- **Counseling:** The college has appointed teachers as mentors to students to look after their problems through counseling and guidance.
- **Common Room:** College provides separate common room and washroom for girls students.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.bodhegaoncollege.co.in/pdf/criteria/c7/7.1.1%20photos.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management - The college is located in a rural area where garbage such as dust, withered leaves, grass etc. are sent to the dust bins which was kept in gallery as well as in offices, library etc. Waste material like the one paper were sold to the scrap merchant for recycling or reuse to the local merchant who purchases the used paper and other waste material is regularly handed to garbage van which collects garbage in the village. Village grampanchayat has its own mechanism to manage the waste collected from the village. The college has also constructed a pit to compost the leaves, grass and other material so that this material is used as bio fertilizer for our garden & plant. The peon collects and grades the garbage. Compostable garbage sent to the bio compost pit. The pit is also watered in order to speed the process of composting. It saves institutional expenses on the maintenance of garden.

Liquid waste management -

Recently the college has established a chemistry lab, which produces some liquid wastage. In order to manage it, the college has created a soak pit near. Already the college has three (03) soak pits for toilets.

E-waste management -

The college doesn't have electronic wastage. The college is located in rural area hence wastage is not a serious issue.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	http://www.bodhegaoncollege.co.in/pdf/file/criteria/c7/7.1.3%20PHOTOS.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	C. Any 2 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1.Restricted entry of automobiles 2.Use of Bicycles/ Battery powered vehicles 3.Pedestrian Friendly pathways 4.Ban on use of Plastic 5.landscaping with trees and plants	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the	E. None of the above

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college undertakes various initiatives in the form of celebration of days of eminent personalities, National Festivals, NSS and other such activities to provide for an inclusive environment by bringing students and teachers with diverse backgrounds on a single platform. These programmes help in developing tolerance and harmony towards culture, region, and linguistics and also communal social economics and other diversities. Two important national festivals Republic Day and Independent Day are celebrated every year in the college campus. To develop the emotional and religious feelings among the students and the faculty, commemorative days are celebrated on the campus with the initiative and support of the management for not only recreation and amusement but also to generate the feeling of oneness and social harmony. The college teachers and students jointly celebrate the cultural and regional festivals, like New year day, Fresher Party, teacher's day, orientation and farewell program, rally, oath, plantation, Youth day, Women's day, Yoga day, Ganpati mahostav, etc. religious ritual activities are performed in the campus. Motivational lectures of eminent persons of the field are arranged for all-round development of the students for their personality development and to make them responsible citizens following the national values of social and communal harmony and national integration. Besides academic and cultural activities, we are raising strong infrastructure for a variety of sports activities for the physical fitness of the students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college is committed to inculcate values among staff and students for being responsible citizens as reflected in the Constitution of India. In order to sensitize staff and students towards the national affinity the college organizes various activities, which are very important to render students' responsible citizens. Through activities like celebration of the Independence Day, the Republic Day, the Constitution Day,

Maharashtra Din, etc. the college inculcates Moral duties for cherishing noble ideals of freedom struggle and Civic duties for respecting the Constitution, National Flag and National Anthem. Through the activities like celebration of birth anniversaries and observance of death anniversaries, the college commemorates revolutionaries who sacrificed their lives for the national struggle of freedom. Through the regular teaching-learning process, the teachers inculcate values like sovereignty, unity, and integrity of India. The college teachers motivate to students to render national service when called upon to do so. Through the subjects of humanities and social sciences, teachers promote harmony and the spirit of common brotherhood among all students of the college transcending religious, linguistic and regional or sectional diversities and renounce practices derogatory to the dignity of women. Through the subjects of science, the college develops scientific temper, humanism, and the spirit of inquiry and reform.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college organizes and celebrates various national and local festivals.

National Festivals: The Independence Day, the Republic Day and Gandhi Jayanti are our national festivals and are celebrated by all communities throughout the country. The Independence Day celebrated on 15th August every year reminds us of those numerous freedom fighters that made the Britishers leave the country. The Republic day, which falls on 26th January is also a national festival and is observed with national feeling. Republic day is celebrated to mark the day when our constitution came to force. To mention a few events

- Independence day Celebration.
- The Republic Day Celebration
- Raksha-Bandhan.
- On 1st May, Maharashtra Day and Labour Day are observed every year.
- Makar Sankranti Celebration
- National Yoga Day

Birth/Death Anniversary of Great and Renowned Indian Personalities:

The college observes Birth/Death anniversary every year of the Indian national heroes such as:

- Birth Anniversary of Mahatma Gandhi
- Birth Anniversary of Chhatrapati Shivaji Maharaj
- Birth Anniversary of Dr. Babasaheb Ambedkar
- Birth Anniversary of Lal Bahadur Shastri

- Birth Anniversary of Indira Gandhi
- Chhatrapati Shivaji Maharaj Jayanti Celebration.
- Birth Anniversary of Swami Vivekananda
- Birth Anniversary of Karmayogi Abasaheb Kakade.
- Birth Anniversary of Kranti Joyti Savitribai Phule
- Death Anniversary of Dr. APJ Abdul Kalam
- Death Anniversary of Punyshlok Ahilya Devi Holkar

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Soft Skill Development Programme The college conducted a six day soft skill development programme from 04th April to 9th April 2022. On 4th April Dr. Gajanan Londhe delivered his lecture on Speaking Skills. He talked about three Main Aspects Of Effective Speaking viz, Vocabulary, Voice and Nonverbal. Mr. Ashok Pawar delivered the second lecture on Presentation Skills. Mr. Vitthal Barsamwad spoke on Reading and Writing Skills 6th April 2022. On 7th April 2022, Mr. Sunil Adhav dealt with the topic Interview Techniques. Prof. Ravindra Golhar discussed personality development with students on 8th April 2022. Mr. Pramod Tambe delivered his interactive lecture on Communication Skills on 9th April 2022.

2.A Three Day Workshop on Guidance for Competitive Examinations

The Centre for Competitive Examinations jointly organized with the Branch of Unique Academy Ahmednagar from 29th March to 31st March 2022 entitled A Three Day Workshop on Guidance for Competitive Examinations. The Principal of the college Dr. M.K. Fasale presided over the workshop and Prof. Ajit Chahal, Prof. Sunil Deshmukh and Prof. Dhananjay More delivered their

thoughts as the resource persons. On 29th March 2022, Prof. Ajit Chahal delivered his lecture on 'Introduction to Competitive Examinations'. On 30th March 2022, Prof. Sunil Deshmukh discussed students with Kinds of Competitive Examinations. On 31st March 2022, Prof. Dhananjay More delivered a lecture on 'How to Prepare for Competitive Exams'.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The College has anchored on the motto i.e. "From truth to untruth, from abstract to concrete, from darkness to light, from temporary to eternal". This exhibits the unflattering dedication of the College to the ideals of building personalities with transformative potential, as advocated by the Founder of the College Adv. Vidyadhar Kakade. This objective is achieved through imparting low-cost but high quality higher education along with a transformative environment. The students of diverse backgrounds are given an opportunity for developing their intellectual curiosity and devotion to knowledge, thereby preparing them for a proactive role in effecting change in their own life, their immediate society, the nation and the world at large. It is committed to being a pioneer in the field of career focused quality education through its strong teaching learning process. Along with making use of other best practices in pedagogy, the holistic development of the students is achieved by facilitating their participation in various activities: academic, sports, social service, leadership, cultural etc. Students are provided exposure to advanced learning through research projects, workshops and seminars. Students are also encouraged to take part in competitions, seminars and workshops organized by other institutes for their progress. The College also reflects its broad vision through its different units such as NSS, Student Development Board, Gymkhana and other departments to raise the abilities of the students to play a proactive role in the neighborhood.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. To organize a workshop on New Education Policy.
2. To set efforts to transform itself into a holistic multidisciplinary institution.
3. To set efforts to strengthen the Academic bank of credits as proposed in NEP 2020.
4. To increase skill enhancement programme.
5. To take more initiatives for appropriate integration of Indian Knowledge system.
6. Introduce Certificate Courses/ Programs
7. To strengthen feedback system for all stakeholders
8. To increase admissions of students in three faculties
9. To increase activities for slow and advanced learners
10. To increase Student centric methods, such as experiential learning, participative learning and problem solving methodologies
11. To motivate pursue research qualifications like Ph.D. OR Minor Research Project.
12. To make efforts for Attainment of Programme outcomes and course outcomes
13. To publish quality research papers in UGC notified journals.
14. To sign functional MoUs with national and international institutions, universities, industries, corporate houses etc.
15. To augment infrastructure and physical facilities.
16. To conduct Capacity building and skills enhancement programmes and competitive examinations and career counseling.
17. To make efforts for the placement of students.
18. To strengthen the alumni association of the college.
19. Implementation of e-governance
20. To increase effective welfare measures for teaching and non- teaching staff
21. To increase Green campus initiatives
22. To conduct quality audits