



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	NAV MAHARASHTRA SHIKSHAN MANDAL SHEVGAON'S LATE. ABASAHEB KAKADE ARTS COLLEGE, BODHEGAON, TAL - SHEVAGAON, DIST - AHMEDNAGAR, MAHARASHTRA.
Name of the head of the Institution	Fasale Machhindra Karbhari
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02429 - 9421332872
Mobile no.	9765646394
Registered Email	akakadecollege@gmail.com
Alternate Email	spadhav2012@gmail.com
Address	A/p- Bodhegaon, Tal- Shevgaon, Dist.- Ahmednagar, 414503
City/Town	Bodhegaon
State/UT	Maharashtra

Pincode	414503																								
2. Institutional Status																									
Affiliated / Constituent	Affiliated																								
Type of Institution	Co-education																								
Location	Rural																								
Financial Status	Self financed and grant-in-aid																								
Name of the IQAC co-ordinator/Director	Mr. SUNIL PARASRAM ADHAV																								
Phone no/Alternate Phone no.	02429240493																								
Mobile no.	9623633073																								
Registered Email	akakadecollege@gmail.com																								
Alternate Email	spadhav2012@gmail.com																								
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)	http://naac.bodhegaoncollege.com/Docs/AQAR%202018-19.pdf																								
4. Whether Academic Calendar prepared during the year	Yes																								
if yes,whether it is uploaded in the institutional website: Weblink :	http://naac.bodhegaoncollege.com/Docs/ANNUAL%20PLAN%2019-20.pdf																								
5. Accrediation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>75.25</td> <td>2004</td> <td>16-Sep-2004</td> <td>16-Sep-2009</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.43</td> <td>2019</td> <td>01-May-2019</td> <td>01-May-2024</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B	75.25	2004	16-Sep-2004	16-Sep-2009	2	B	2.43	2019	01-May-2019	01-May-2024
Cycle	Grade	CGPA	Year of Accrediation	Validity																					
				Period From	Period To																				
1	B	75.25	2004	16-Sep-2004	16-Sep-2009																				
2	B	2.43	2019	01-May-2019	01-May-2024																				
6. Date of Establishment of IQAC	26-Aug-2009																								
7. Internal Quality Assurance System																									

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Preparation and Submission of AQAR of Academic Year 2018-19	14-Mar-2020 45	5
Academic Calendar 2019-20	28-Jun-2019 05	3
Regular and timely meetings of IQAC was conducted	24-Jun-2019 01	10
Signed an MoU with IQAC Cluster of India	13-Jan-2020 01	10
Feedback from Students	20-Jan-2020 06	115
Feedback from Parents	20-Jan-2020 06	58
Feedback from stakeholders of college	25-Feb-2020 06	21
Analysis of the Feedback	04-Feb-2020 06	3
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Late Abasaheb Kakade Arts College Bodhegaon	Lifelong Learning and Extension Board	Savitribai Phule Pune University Pune	2019 60	9000
Late Abasaheb Kakade Arts College Bodhegaon	Dr. M.R. Jaykar Employability skill program	Savitribai Phule Pune University Pune	2019 60	35512
Late Abasaheb Kakade Arts College Bodhegaon	Board of Student's Developmnet	Savitribai Phule Pune University Pune	2019 60	74000
Late Abasaheb Kakade Arts College Bodhegaon	National Service Scheme	Savitribai Phule Pune University Pune	2019 60	56050
Late Abasaheb Kakade Arts College Bodhegaon	Quality Improvement Program (Sport Equipment	Savitribai Phule Pune University Pune	2019 60	93900
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
1. Feedback Collection, Analysis Report Preparation	
2. Signed an MoU with IQAC Cluster India	
3. Organized two state level seminar in history and geography	
4. District Level Workshop on Organic Farming	
5. Faculty participation in two separate workshop and conference organized other colleges.	
View File	
13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year	
Plan of Action	Achivements/Outcomes
Preparation of the academic calendar.	The academic calendar has been prepared by the committee, approved by the principal and uploaded on the institutional website and web link is http://naac.bodhegaoncollege.com/Docs/ANUAL20PLAN20201920.pdf
Implementation of recommendations given by the NAAC Peer Team for Quality Enhancement of the institution.	1. The institute is looking forward to make residential and transport facilities convenient to students. 2. As per the recommendations, the library of the institute has purchased 575 new

	textbooks of Rs.47261/- , 149 Reference books of Rs.34816/- 3. As per the recommendations, the institute has recruited the female staff including 08 women teachers. 4. The institute is committed to implement them step by step for quality enhancement.
Review of the purchase of the equipments under Quality Improvement Programme of SPPU	Under Quality Improvement Programme the institute purchased two Interactive white boards with software of Rs. 138400/- on 07/03/2020.
Sign MoUs to strengthen collaborations	An MoU has been signed with the IQAC Cluster India
The preparation and submission of the AQAR of the previous year.	As per the resolution made, the AQAR has been submitted online to the NAAC Office Bangalore on 14th March 2020.
Organization of state-level seminar/ workshop/ conferences.	1. A Two-Day State Level Seminar on "Changing Trends in Man- Environment Relationship" on 7th & 8th February 2020. 2. A Two-Day State Level Seminar on "History of Subaltern Movement in Maharashtra" on 14th & 15th February 2020.
Submission of Data to AISHE	Submitted to AISHE on 17 January 2020.
Review of outcome based education	Attainment sheets of POs and COs are prepared by the faculty members and checked by the committee.
View File	

14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1"> <tr> <th>Name of Statutory Body</th><th>Meeting Date</th></tr> <tr> <td>College Development Committee</td><td>21-Jun-2019</td></tr> </table>		Name of Statutory Body	Meeting Date	College Development Committee	21-Jun-2019
Name of Statutory Body	Meeting Date				
College Development Committee	21-Jun-2019				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2019				
Date of Submission	17-Jan-2019				
17. Does the Institution have Management Information System ?	Yes				

If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The institute has appropriate management information system in operation in the college through 'Vridhhi Software' and College Admission Portal (http://admission.bodhegaoncollege.com/). Admission for all courses including BA, B.Sc., and BCA(Science) is carried out through College Admission Portal. Vridhhi software stores and retrieves all academic and personal information of students. This software helps to generate all kinds of required reports. Results: Results of all the first year of UG courses are also prepared through Vridhhi software in stipulated time. Administration: The attendance of all employees is maintained through biometric method. Finance and Accounts: Maintenance of college accounts, income and expenditure details, information of employee salary, Income tax and provident fund of staff are carried out through Tally 9.0 software. Library: Library uses Vridhhi Software with Acquisitions, Cataloguing, Circulation and Periodical Modules. Access of entire collection is provided through web OPAC.
---	---

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Late Abasaheb Kakade Arts College Bodhegaon is permanently affiliated to SPPU, Pune and runs three UG programs namely Arts Degree, Science and Bachelor of Computer as Application. Therefore, for UG courses, the institute adheres to the syllabus drawn up by the Board of Studies of All Subjects (BOS). The organization has a well-equipped mechanism to ensure the quality distribution of the prescribed curriculum. The institute prepares the syllabus on the prescribed syllabus to give proper education to the students considering the different backgrounds of the rural students. Here are some ways in which having a well-planned course of distribution and documentation helps the institute. A. At the outset of each academic year, the institute holds a program-wise meeting and prepares its academic calendar, time table and workload distribution as per the dates announced and ended by SPPU, Pune. All the teachers prepare the teaching plan of their respective subjects and carry out the teaching-learning process. The teaching plan helps teachers and students to focus on their goals. The teaching plan helps the institute to create effective curriculum delivery records. B. Discussion on topics, evaluation, credit and marks and file submission as part of this initiation. C. Students are introduced through the syllabus and subject information through the prospectus and the orientation lectures conducted on the first day in the department. D. Following the announcement of the results of the previous examination (HSC), newly admitted

students to FYBA are classified as slow and advanced learners. E. Late Abasaheb Kakade Arts College has a central library in which admission is given to the staff and students after issuing library cards. The teaching methods adopted by the staff members of the class are based on the needs of the students and the subjects and are changed accordingly. Some of them are: traditional approach (chalk and board) ICT based teaching, assignments, group discussion, power point presentations, project work, seminars and workshops, guest lectures etc. Practical Lab Experiments Regular Term - Final Examination and Intermediate and Interns or Class Tests are conducted at departmental level and at institution level. Regular assessments and evaluations are done by the teachers to track the progress of the students who understand the subject and curriculum. The internal department and class test is conducted at the department level while the examination department helps in the term and examination. Appropriate records are kept for all the above points at the departmental level. It records course distribution and other activities. In addition, teachers are always encouraged to attend and participate in various seminars / workshops / conferences and other research activities to broaden the horizons of knowledge from a global perspective and to acquaint students with the latest developments in their discipline accordingly. Teachers are familiar with the use and teaching of ICT tools. When it comes time to distribute the topic, they are free to create their own method. The institute has installed well-equipped, connected and upgraded infrastructure that only adds to the learner-centered approach to effective curriculum delivery. In addition,

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	Nil	00	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Com. English Marathi Hindi History Politics Sociology Geography Economics Opt. English	15/06/2019
BSc	Chemistry Botany Physics Mathematics Zoology	15/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nil	Nil
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	Nil	Nil
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The administrative functioning of Late Abasaheb Kakade Arts College Bodhegaon is largely based upon democratic principles. The democratic principles are strategically practiced by involving several stakeholders such as students, faculty members, alumni, parents, etc. into decision making process by addressing their views and concerns made available through a well administered online and offline feedback mechanism. With the view to insure the overall development, decentralization and participation of different stakeholders the institute has developed following mechanism for the feedback system. These are 1. Student-Teacher Evaluation Form 2. Student Satisfaction Survey 3. College Evaluation Form 4. Alumni Feedback Form 5. Parents feedback form. As far as the Student Satisfaction Survey is concerned, insights from students regarding progress, quality and methodology of curriculum delivery and make the whole process learner-centric. Students fill these forms year -wise and submit to the institute. The purpose of conducting student satisfaction survey is to collect feedback on teaching-learning process, administration, library facilities, infrastructural facilities, Co-curricular activities, etc. The institute has designed 'College Evaluation Form' obtaining responses from another crucial segment of our institute i. e. teachers. Teachers provide their judgements on the overall functioning of institution e.g. infrastructural facilities, administration, support for development, research, library and gymkhana facilities, etc. Alumni Feedback has been designed to gain insights from alumni of the institution. This form specifically focuses on the nature of the changes they make compared to the existing system. Accordingly, they take into account their decisions and expectations. Also through this mechanism the institution shows the alumni who are willing to contribute to the development of the institution as much as possible. The institute has made these feedback forms available to all stakeholders to fill and submit. Some of the feedback forms are designed in Google forms format. Links of these forms are made available on institutional website www.bodhegaoncollege.com and is circulated through social media and in the form of notice from time to time. After the collection of these feedback forms the IQAC of the institute segregates and analyses the collected data. After the analysis the IQAC prepares the report and presents it

to the CDC for further action. The CDC discusses and takes cognizance of the demands, suggestions, expectations and aspirations of all the stakeholders of the institute. Further IQAC considers the implantation of suggestions as significant initiatives.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCA	Under Graduation	240	62	62
BSc	Chemistry, Mathematics	360	263	263
BA	English, Marathi, History, Politics	480	327	327
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	652	Nil	24	Nil	24

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
24	21	12	2	1	7
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Teachers individually identify different requirements for students presentation, competitions, class assignments, home assignments, class tests, etc. Students are guided through interactive sessions other than regular classes. Teachers help these students using a simple bilingual teaching method. Students are provided with advanced information and challenging problems based on their hobbies. They are encouraged to participate in various competitions. This also includes personality development and soft skills to train such diverse students as part of their pedagogy. Students undertake a project to analyze their self-knowledge as their own analysis is done and their weaknesses / challenges / threats and solutions to overcome these dangers are discussed. Faculty members often help students improve their learning by conducting tests (MCQ based, written exam open book test). Students are encouraged to have group discussions on topics related to the curriculum to gain knowledge from others. Students are encouraged to participate in various poster competitions, workshops, seminars and conferences to explore new horizons of knowledge. These sections help students improve learning through

presentations, class assignments, and home tutorials. Experimental learning with problem solving methods is also used. A large number of experiments are given to the students through practical courses. Participatory learning is encouraged. Students are guided through interactive sessions in addition to regular classes. Mentors try to bridge the gap between students and teachers by conducting questionnaire sessions to clarify doubts and questions. They also create a good environment in the college, where students can go to different teachers for academic and personal guidance. Students are made aware and supported for higher studies and career options. Students are given support and advice to improve academic performance with special attention. Most importantly, teachers motivate students in such a way that they will learn through their own experience, effort and understanding. Students also develop the habit of logical and rational thinking for more effective teaching. Students are encouraged to ask questions and actively participate. Whenever a new topic is introduced, the basic concepts are imprinted in the minds of the students. After the admission of the students, general awareness, hidden talents, fluency in the language will be understood after organizing the welcome ceremony for the students. The staff of the college encourages advanced students to take part in various examinations e.g. NET, SET and other competitive exams. Through counseling, advice, guidance the institute, helps students upgrade their knowledge to get higher education, to select career, business, etc. Students mentoring system connects student's teachers and parents together. This system helps students to look forward to teacher as their mentors. The mentoring system further helps students to resolve their various issues for example academic or personal and to bring about an all-round development of the institute and the students as a whole. This mentoring system mobilizes the learning ability and skills among students. It gives momentum to students. Mentoring system appears to be beneficial and effective for following reasons: 1. To receive postgraduate education 2. To prepare for various competitive examinations 3. To develop personality 4. To communicate

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
652	24	1:27

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
32	24	8	Nil	Nil

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Mr. Sandip Ramdas Palve	Assistant Professor	Zonal Coordinator, NSS
2019	Mr. Salmanali Mirza	Assistant Professor	District Coordinator, Adhar Bahuuddeshiya Samajik Vikas Sanstha, Solapur's Script Language Research Training Centre.
View File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end
----------------	----------------	----------------	--	---

				examination
BCA	AKCTYBCA	Semester-End	30/04/2020	19/11/2020
BCA	AKCBFYBCA	Semester-End	30/04/2020	07/07/2020
BSc	AKCBTYBSC	Year-End	30/04/2020	12/11/2020
BSc	AKCBSYBSC	Year-End	30/04/2020	Nil
BSc	AKCBFYBSC	Semester-End	30/04/2020	24/07/2020
BA	AKCBTYBA	Year-End	30/04/2020	12/11/2020
BA	AKCBSYBA	Year-End	30/04/2020	31/07/2020
BA	AKCBFYBA	Semester-End	30/04/2020	31/07/2020
BCA	AKCBSYBCA	Semester-End	30/04/2020	05/05/2020
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The students are the significant stakeholders in any institute providing education, and it is our undertaking to put forth all attempts to ensure transparency in all the exercises at various stages. Taking this into account the institute deals with examination-related grievances straightforwardly, effectively and in a timely manner. The examination-related grievances of the students are addressed both at the institutional and University levels contingent to the need and level of the grievances. For the most part grievances or issues associated with internal evaluation are resolved at the institutional level and grievances associated with external evaluation are forwarded to the S. P. Pune University, Pune. The institute regularly follows the guidelines frequently laid down by the University for Redressal of grievances. The institute displays its code of conduct for examination in the prospectus and the web-portal. Also students are frequently informed about the code of conduct either orally or on notice boards before and during the examination period. The institute has framed hearing committee comprised under the chairmanship of the principal to investigate the issue and suggest suitable measures to be taken reasonably, straightforwardly and within the stipulated time limit. The Examination Committee prepares the schedule through its meeting and is thus put off on the notice board and communicated to students before the commencement of the examination. As far as the grievances regarding practical examinations are concerned, they are redressed immediately by the Examination Committee and the concerned faculty members. The institute conducts Central Assessment Programme (CAP) as per the regulation laid down by the university. With the view to maintain transparency in Internal Examination, answer papers are shown to students in post assessment period in case any student is found to be dissatisfied with the assessment and further clarification is carried out immediately. The Examination Committee appoints an internal squad for internal examination. Evaluation is the key of any education system It becomes more important when the institution alter the traditional written examination which is nothing but a memory test. It becomes more important when the recently established institutes are trying to avoid monotonous annual examination system i.e. memory test. In order to bring a variety, we must train the staff to make the examination system familiar to the students. Therefore the institute decided to display the minute details of internal examination system on its web portal. It is also available in library and the concerned department. Faculty member held an informal sessions with the students to address the queries and the curiosity of students. Faculty members are asked to consider the students' opinions about the possible options to conduct internal examinations. Regularity of the students and their demeanour was also taken in to account during the continuous internal evaluation system. After the internal

examination, result will be declared within a seven (7) days. Faculty members display the mark list on the notice board. Faculty members unanimously decided to conduct the internal exam by roll number rather than by name. We also analyze results and send the reports to

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Yes, as the institute is permanently affiliated to Savitribai Phule Pune University, Pune, it has always been adherent to academic calendar published by the University. The IQAC of the institute prepares the academic calendar, which is in accordance with that the university before the commencement of every academic year. The prepared academic calendar is thus presented to faculty members and the students of the institute. The focal points of the academic calendar are the schedule of the teaching-learning process, curricular, extracurricular activities and continuous internal evaluation of the academic year. Taking into account academic calendar, the Examination Committee prepares its schedule continuous internal evaluation. The Examination Committee also conducts external evaluation as per the academic calendar of the university. The Principal of the institute addresses in the welcome- ceremony to the newly admitted students in order to make them aware of various facilities, rules and regulations, and examination related activities. In order to ensure the smooth and proper functioning of the institute, according to the academic calendar, the principal regularly conducts meetings of various committees, which proves to be very effective to respond conveniently to the academic calendar. The academic calendar Examination Section prepares a schedule for continuous internal evaluation, after having consultations with concerned subject teacher. Chief Examination officer, who is appointed and approved by SPPU, Pune, looks after the observance of internal assessment. It is mandatory for all faculty members and students to remain punctual to the academic calendar for the successful completion of curricular and extra- curricular activities. Periodic meetings are held to review and in the final meeting of the academic year, the principal takes review of the entire functioning related to the examination the institute as a whole. College / IQAC invites data on future plans from all departments. The department discussed future plans for the coming academic year at its member meeting. Depending on the curriculum and co-curricular needs of the students, all faculty members plan the appropriate future for the coming year. The academic calendar is the result of the compilation and editing of future events planned by individual faculty members. This includes planning of guest lectures, seminars, conferences, workshops, addition of courses, teaching schedule, skill development courses, value education courses, gender sensitive courses, departmental and other competitions, induction programs, field visits, study tours, sport events, etc. It includes provisional dates for continuous internal assessment, university examinations, etc. Data collected from various faculty members is processed and analyzed by IQAC. IQAC plays an important role in the preparation, implementation and monitoring / implementation of the academic calendar. IQAC has developed a mechanism to monitor the implementation of the academic calendar in the form of an annual academic audit. IQAC demands an annual report from each faculty member to ensure that the institute adheres to the structure of academic calendar. This report helps to further the academic co-curricular plan.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://naac.bodhegaoncollege.com/Docs/2.6.1.-CO-PO-PSO-1.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
AKCBTYBCA	BCA	Computer Application	14	14	100
AKCBSYBCA	BCA	Computer Application	19	19	100
AKCBFYBCA	BCA	Computer Application	29	29	100
AKCBTYBSC	BSc	Chemistry, Mathematics,	93	71	76.34
AKCBSYBSC	BSc	Chemistry, Mathematics, Physics, Botany, Zoology English Marathi	Nil	Nil	00
AKCBFYBSC	BSc	Chemistry, Mathematics, Physics, Botany, Zoology	75	75	100
AKCBTYBA	BA	English, Marathi Politics History	69	46	66.67
AKCBSYBA	BA	English, Marathi Politics History	110	103	93.64
AKCBFYBA	BA	Com. English, Marathi, Hindi, Politics, History, Economics, Sociology, Opt. English	113	107	94.69
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://docs.google.com/forms/d/e/1FAIpQLScyebmxPj_fzYRZtUsMLJlfk4BURfgqDRJl5rmeI0lDXJzP_w/viewform

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	00	Nil	0	0
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Changing Trends in Man-Environment Relationship	Geography	07/02/2020
History of Subaltern Movement in Maharashtra	History	14/02/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
01	AKCB Incubation	Self	Nil	Nil	12/08/2019
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Geography	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Geography	1	00
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
English	2
Geography	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	Nil	0	0	Nil
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	2019	Nil	Nil	0
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	1	2	Nil
Presented papers	1	1	2	Nil
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Road Safety Drive	National Service Scheme	14	7
Workshop on Organic Farming	National Service Scheme	21	85
N.S.S Camp	National Service Scheme	4	75
Rakshabandhan	National Service Scheme	25	165
Lecture on the Use of ICT tools	Abasaheb Kakade College of B Pharmacy Bodhegaon	25	36
Com. Abasaheb Kakade 42nd Death Anniversary	Late Abasaheb Kakade Arts College	28	47
Mahatma Gandhi Death Anniversary	Late Abasaheb Kakade Arts College Bodhegaon	13	56
Rajmata Jijau Swami Vivekananda	Late Abasaheb Kakade Arts College	19	45

Birth Anniversary	Bodhegaon		
Clean Healthy Fortnight	National Service Scheme	18	46
AIDS Awareness Drive	National Service Scheme	10	79
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	Nil
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Clean Healthy Fortnight	National Service Scheme	Health Awareness	18	46
Hemoglobin Check-up	Jankalyan Blood bank NSS unit	Health Awareness	18	27
Blood Donation camp	Jankalyan Blood bank NSS unit	Health Awareness	2	35
Extra-Mural Board	Extra-Mural Board (SPPU) Late Abasaheb Kakade Arts College Bodhegaon	Dnyan-Vidyan Vachan Chalval Lecture Series	6	63
N.S.S Foundation Day	National Service Scheme	N.S.S Regular activity	2	82
Fit India Drive	Gov. of India NSS unit	Health Awareness	12	120
AIDS Awareness Drive People	NSS red-ribbon Club	Health Awareness	10	79
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	00	00	00
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nil	Nil	00
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
IQAC Cluster of India	09/08/2019	Attended Presented a Paper in a workshop	1
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1065000	736782

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Others	Existing
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Vridhhi Software	Partially	2.0	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	2865	298671	575	47261	3440	345932
Reference Books	1984	3338336	149	34816	2133	3373152
e-Books	3135000	Nill	Nill	Nill	3135000	Nill
Journals	99	76052	Nill	Nill	99	76052
e-Journals	6000	5900	Nill	Nill	6000	5900
Digital Database	Nill	Nill	Nill	Nill	Nill	Nill
CD & Video	150	Nill	50	Nill	200	Nill
Weeding (hard & soft)	646	55340	Nill	Nill	646	55340
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Mr. S.P. Adhav	Nill	Nill	Nill
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	42	2	1	1	2	2	1	50	1
Added	0	0	2	2	0	0	0	0	0
Total	42	2	3	3	2	2	1	50	1

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
AKCB Media Centre	http://naac.bodhegaoncollege.com/Docs/4.3.3.-Photograph-of-media-centre-

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
8410000	4333601	19110000	13672363

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institute has the following procedure for the repair and maintenance of physical, academic and support facilities: Laboratory, library, sports complex, computers, and classrooms are an unremitting procedure. The institute sanctions separate budgetary provisions every academic year for the maintenance and repairing of physical, academic and support facilities. The institute has developed well-defined guidelines and procedures for repairing and maintenance physical, academic and support facilities and to ensure the proper functioning of all these facilities. Expenditure is incurred on all the physical, academic and support facilities which are augmented and maintained through various college committees such as College Development Committee (CDC), Purchase Committee, Library Committee, Quality Improvement Committee, Building Committee, Campus Development, Gymnasium committee, National Service Committee, Student Development Board, Library committee, etc. At the outset of the academic year, all these committees insure adequate availability of resources and facilities and submit their availability and requirement reports to the principal. The management discusses the requirements and demands them accordingly so that students and faculty can have access of various facilities. Likewise, maintenance is also carried out through local servicemen. The institute insures proper availability of blackboards, lighting, and furniture in classrooms, gymkhana equipments, texts books, reference books article, and journals and electronic devices, etc. Upgradation of software and hardware and maintenance of ICT facilities is done by the Department of Computer Application. The institute has purchased the Vridhhi software which proves to be helpful in admission process, library information system, examination functioning, etc. The library of the institute has subscribed the INFLIBNET, e-Shodhsindhu, Shodhganga to make both students and faculty to take access of online books, journals, etc. Institute has many facilities such as library, reading room, computer labs, gymnasium, different outdoor grounds, and electronic equipments. Maintenance and utilization of these facilities is one of the important issues. Therefore principal handed over the required facilities to the concerned departments. The Head of the department has to look after the use and maintenance of these facilities. He/ she can hire a private technician as per the requirement and office pays the fees. Institute allows students and faculty members to use these facilities in the working hours under observation of the concerned department. The institute has fixed working hours for many facilities such as library, reading hall, gymnasium, etc. Institute has allowed the private use of facilities such as ground and gymnasium classroom, with at least through oral discussion and permission of the concerned head. Institute hands over the facility to the concerned authority whenever it is required. The institute successfully runs Karmaveer Bhaurao Patil Earn and Learn Scheme through which admitted needy and promising students help in maintaining and cleaning the institute campus, garden, library, etc. Also the non-teaching peon staff is appointed for housekeeping. The maintenance work related to facilities like toilet blocks, computer labs,

equipment, furniture, replacement of fire extinguishers, electric work, plumbing, , water tank, etc. is maintained through local servicemen.

<http://naac.bodhegaoncollege.com/Docs/4.4.2.-Maintainance-Utilizaton-Policy.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	00	0	0
Financial Support from Other Sources			
a) National	Non Govt. Scholarship and Mahadbt Scholarship	646	2343230
b)International	00	Nill	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Study tour	11/03/2020	15	Study tour
Yoga Day	21/06/2019	35	Dept. of Physical Education
Workshop on Competitive Examinations	26/12/2020	145	Late Abasaheb Kakade Arts College
Fit India Drive	18/01/2020	120	Gov. of India Late Abasaheb Kakade Arts College
Workshop on Organic Farming	17/02/2020	56	N.S.S Programme Officer Volunteers and external experts
N.S.S Winter Camp	18/12/2019	75	S.P.P.U and Late Abasaheb Kakade Arts College
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Workshop on	145	Nill	Nill	Nill

Competitive Examinations

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	Nil	Nil	Nil	Nil	Nil
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	1	TYBSC	Chemistry	New Arts, Com. Sci. College Shevgaon, Dist. Ahmednagar	M.Sc. Chemistry
2019	1	TYBCA	Computer Application	New Arts, Com. Sci. College Ahmednagar.	MCA
2019	1	TYBSC	Chemistry	Jijmata Sci. Arts College Bhenda, Tal. Newsa, Dist. Ahmednagar	M.Sc. Chemistry
Nil	1	TYBSC	Chemistry	Dadapatil Rajale College Adinathnagar, Tal. Pathardi, Dist. Ahmednagar	M.Sc. Chemistry
Nil	1	TYBSC	Chemistry	Jijmata Sci. & Arts College Bhenda, Tal. Newsa, Dist.	M.Sc. Chemistry

				Ahmednagar	
Nill	1	TYBA	Politics	University of Delhi	LLB
Nill	1	TYBSC	Chemistry	R.B. Attal College Georai, Dist. Beed	M.Sc. Chemistry
Nill	1	TYBSC	Chemistry	Prvara Medcal Trust , College of D. Pharmacy Shevgaon, Dist. A.Nagar	D. Pharmacy
Nill	1	TYBSC	Chemistry	R.B. Attal College Georai, Dist. Beed	M.Sc. Chemistry
Nill	1	TYBA	History	S.E. Dhakane Polytechnic Shevgaon, Dist. Ahmednagar	D. Civil Eng.
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	Nill
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Wrestling	Intercollegiate	5
Athletes	Intercollegiate	5
Judo	Intercollegiate	1
Kabbadi	Intercollegiate	12
Wrestling	Inter-zonal	1
Football	Inter-zonal	1
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Nil	Nill	Nill	Nill	00	Nil

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The institute frames Student Council in every academic year soon after the beginning of every academic year, Under the provisions of section 40(2)(b) of the Maharashtra Universities Act, 1994 Student Council is framed as per the rules and regulations laid down by Savitribai Phule Pune University, Pune. To advance all-adjust improvement (scholarly, expert and individual) of understudies by including them in different co-curricular and extra-curricular exercises. The institute sets up different committees and bodies for academic, administrative and infrastructural growth along with teaching and non-teaching faculties, student from each class is nominated on the committees and council keeping in mind the motive to accelerate several potentials among students. As a whole, student is the central elements in the functioning of the college, which enhances academics and the merit. Student council is the most effective committee. The council is composed of one student from each class and each faculty called as class representative (CR) student representative is also appointed on Internal Quality Assurance Cell (IQAC), national service scheme (NSS), cultural department and gymnasium. The Principal of the institute appoints two representatives from SC, ST, and OBC categories. By electing a University Representative (UR) from all the appointed representatives the student council is thus framed. The student council participates in the policy and decision making process of all academic and administrative affairs. In addition, the student council helps to resolve various issues and difficulties cropping up in daily functioning of the institute. The student council can carry out new activities programmes for accelerating potentials among students. Students represents different committees such as National Service Scheme, Student Development Board, Cultural Department, Anti-raging committee, Women Grievance Redressal, Library, Gymnasium, Extra-mural Board, etc. The student council participates in the planning of collegiate and intercollegiate sports activities. The student council participates in the NSS for active representation in organizing and planning of different activities such as the winter camp, blood donation, cleanliness drive, etc. The cultural department is the platform for many students to perform various activities, which they possess along with their study. The Earn and Learn scheme helps students to earn and learn and to become self-dependent in the learning years of life. The students development Centre provides guidance and assistance on the issues like disaster management, employment, skill development scheme, Tree plantation, competitive examinations, youth leadership development programmes, Nirbhay Kanya Drive, etc. Student council participates in all such activities through extra-mural board and library students are helped to access practical knowledge through lecture series and book bank, etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Late Abasaheb Kakade Arts College Bodhegaon has recently established an Alumni Association under Society Registration Act on 03 oct 2018.). The association is constituted with members Executive Committee and General Body comprising of all registered members. The students who have completed UG from this institute are eligible to register as a member of the alumni association. As this is a non-professional institute, it does not intend to raise fund through this alumni association. However, institute has understood the fact that collaboration and co-operation is the key of success rather than isolated institutional services. Notwithstanding the institute has maintained its informal relations with alumni since establishment. We have also held an annual

meeting for the alumni on the eve of establishment day i.e. 27th Sept of every year. These former students are always supportive to the institute for various activities that are carried out such as - National Service Camp, other Social Awareness Programs, etc. Making arrangements for the camp, Students of T.Y.B.sc have donated a refrigerator. The institute is looking ahead to raise the funds to strengthen the collaboration among the stakeholders and works effectively. Alumni also serve as representative on various institutional bodies such as College Development Committee , Internal Quality Assurance Cell, etc. Some of the activities and contributions of the Alumni Association are as follows: • Organizing various events and activities on the campus and off the campus such as winter camp of National Service Scheme • Alumni contributed through organizing activities, poetry recitation, guest lectures by inviting visiting faculty and resource. • Presence of alumni on various events such the Independence Day, The Republic Day, Annual Gathering, Foundation Day so on and so forth. • Participation of alumni in seminar, conference and workshop. • The members of the Alumni Association have regular interaction with the Principal, the management, and the staff members regarding the overall development of the college. • Through the meetings alumni interact with faculty and submit their feedback on the shortcomings and suggest some measurements.

5.4.2 – No. of enrolled Alumni:

9

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

02

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

I] The institute practices decentralization and participation through promoting various committees. The Institution has framed a 43 Committee mechanism in order to delegate authority and providing operational/tentative autonomy to all the various committees to work effectively towards decentralized governance system. Following is the procedure of decentralization a. The Principal chairs the governing body and coordinates with the institutional committees by actively participating in framing the institutional policies and implementing them one by one through his scheduled visits during the various activities that the institute undertakes such as seminars, workshops, etc. The principal provides an opportunity for the students and the faculty to present their feedback and issues directly. b. The institute practices decentralization by allowing faculty members from both the grant and non-grant sections to represent in the governing body through their active involvement in these various committees such as Discipline committee, Administrative committee, Admission Committee, Anti-Ragging Committee, cultural committee, etc. The faculty members also participate in various college activities and programmes such as the Ganeshostav, Rakshabandhan, The Independence Day, The Republic Day, etc. organized with the view to facilitate interaction among the members of the faculty, Principal, Committee coordinators and various stakeholders. c. Students are delegated power and involvement in the governing body through their decisive function in the institutional Committees. The University Student Representatives act as determinant in the Anti- Ragging Committee of the institute. Two or more students are given representation on the committees such

as NSS committee, IQAC committee and Gymkhana committee. II] Participative management in the organization of two state level seminars in the subjects of geography and history sponsored by SPPU. The institute promotes participative management through the organization of activities like seminars and workshops as a part of quality improvement initiative with all the faculty members together with IQAC team. In the academic year 2019- 2020 the institute organized two state level seminars in the subjects of geography and history entitled "Changing Trends in Man- Environment Relationship" on 7th 8th February 2020 and "History of Subaltern Movement in Maharashtra" on 14th 15th February 2020. Both the seminars included a panel discussion on various issues pertaining to respective themes. Chairing the session the principal of the institute Dr. M. K. Fasale emphasized the need for colleges to foreground such innovative phenomena. Staff and Student participated actively through Brochure Preparation and Acceptance Committee, Distribution of the conference proceedings committee, Registration Kit Committee, Guest Speaker Invitation and escorting Committee, Stage Seating Arrangement Committee Aesthetics/Ambience Management, catering committee. Hence, involvement of all committees and both the teaching and nonteaching staff and students including students were the part of the event.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Examination and Evaluation	The students are the significant stakeholders in any institute providing education, and it is our undertaking to put forth all attempts to ensure transparency in all the exercises at various stages. Taking this into account the institute deals with examination-related grievances straightforwardly, effectively and in a timely manner. The examination-related grievances of the students are addressed both at the institutional and University levels contingent to the need and level of the grievances. For the most part grievances or issues associated with internal evaluation are resolved at the institutional level and grievances associated with external evaluation are forwarded to the S. P. Pune University, Pune. The institute regularly follows the guidelines frequently laid down by the University for redressal of grievances. The institute displays its code of conduct for examination in the prospectus and the web-portal. Also students are frequently informed about the code of conduct either orally or on notice boards before and during the examination period. The institute has framed hearing committee comprised

under the chairmanship of the principal to investigate the issue and suggest suitable measures to be taken reasonably, straightforwardly and within the stipulated time limit. The Examination Committee prepares the schedule through its meeting and is thus put off on the notice board and communicated to students before the commencement of the examination. As far as the grievances regarding practical examinations are concerned, they are redressed immediately by the Examination Committee and the concerned faculty members. The institute conducts Central Assessment Programme (CAP) as per the regulation laid down by the university. With the view to maintain transparency in Internal Examination, answer papers are shown to students in post assessment period in case any student is found to be dissatisfied with the assessment and further clarification is carried out immediately. The Examination Committee appoints An internal squad for internal examination. Evaluation is the key of any education system It becomes more important when the institution alter the traditional written examination which is nothing but a memory test. It becomes more important when the recently established institutes are trying to avoid monotonous annual examination system i.e. memory test. In order to bring a variety, we must train the staff to make the examination system familiar to the students. Therefore the institute decided to display the minute details of internal examination system on its web-portal. It is also available in library and the concerned department. Faculty member held an informal sessions with the students to address the queries and the curiosity of students. Faculty members are asked to consider the students' opinions about the possible options to conduct internal examinations. Regularity of the students and their demeanor was also taken in to account during the continuous internal evaluation system. After the internal examination, result will be declared within a seven (7) days. Faculty members display the mark list on the notice board. Faculty members unanimously decided to conduct the

internal exam by roll number rather than by name. We also analyze results and send the reports to the management. The institute has planned the tentative schedule for the internal examination, supplementary examinations to conduct accordingly. Students are allowed to make an appeal for the reassessment and revaluation. The Principal arranges the review meeting for the result. Faculty members asked to submit their progress report (result) in the meeting. We have also introduced Choice Based Credit System in short (CBCS) for the newly started Bachelor of Computer Application in short (BCA) and semester system for Bachelor of Science. The institute also maintains variety in internal evaluation system such as objective test, oral exam, seminar, projects and practicals, MCQ, etc. Subject teachers share with students the nature of internal examination and topics to be covered.

Teaching and Learning

The institute conducts the teaching-learning process with use of lecture method, group-discussion method, seminar and workshop computer-assisted language learning, project method, Deductive – Inductive Method, Problem Solving Method, Demonstration method, etc. Deliberation on various topics, concepts, theories, point of views, values. Grouping of students is arranged for better understanding of students. Use of computers to show the audio, video, images, graphs, P.P.T., films, etc. Teacher can assign various projects after giving complete information. Here students will get direct experience on the field. Teacher can pose a problem and students are expected to solve the problem. Direct experience to the students will make the difference on his learning. After demo a student will feel confident to do the practicals skillfully.

Curriculum Development

The IQAC prepares the academic calendar. The faculty members are briefed on the academic activities of the college in the first meeting of the commencement of every academic year. Faculty members prepare term-wise teaching plan at the beginning of every term/semester. Each teacher is provided with an academic diary containing in which he/she updates

timetable, workload, Annual/Semester teaching plan, actual teaching units, daily teaching plan, and academic and administrative committee responsibilities. The timetable committee prepares a general timetable. For the effective transmission and delivery of curricula, faculty members integrate classroom teaching with various ICT tools, laboratory practicals, students seminars, tutorials, question papers solving, research projects, field survey, etc. For the upgradation of subject-related knowledge, institute organizes seminars, conferences, and workshops. For the effective curriculum delivery, teachers use participative, problem solving and student-centric learning methods. Faculties effectively and creatively use PPTs, video lectures, models, charts. The institute organizes guest lectures, expert lectures of eminent academicians for the effective curriculum delivery. Institute also provides special guidance to the slow learners under the Special Guidance Scheme of S. P. Pune University, Pune. Library provides INFLIBNET, e-journals, Database, Shodhganga, , Book Bank facility etc. The Institute also provides departmental library and 10 mbps internet connectivity with campus Wi-Fi facility to the students and the teachers for effective teaching learning.

Research and Development

The institute has set up efforts to enhance research activities on the campus. Already three faculty members have done their Ph.D. research and two out of them are Ph.D. guides and 10 students are pursuing research under their guidance . At present five faculty members are perusing their Ph.D. research. Three faculty members have done their M.Phil. Faculty members have published their research papers in state, national and international seminars, workshops and conferences. Two papers have been published UGC-CARE Listed Journals. In addition to this, the institute conducts staff academy on regular basis, which spreads research ideas in an interdisciplinary way. Students are made to do projects. However, due to the sudden outbreak of COVID-19 and subsequent lock-down, research projects from students have

	not been collected.
Library, ICT and Physical Infrastructure / Instrumentation	Library provides online catalogs where students can search among the available books. With this software daily, monthly and annual reports can be generated. Library also provides Xerox facility, reading room, and INFLIBNET accesses, Shodhsindhu, Shodhganga accesses. The library also has the resources such as PPT prepared by our staff, videos, and lecture capturing system. PPT's are available on institutional website. Any system installed must be upgraded to keep it up to date. In recent year institute has started Bachelor of Science Bachelor of Computer Application. Admissions are increased. So it becomes a part of our duty to provide upgraded IT facilities as well as infrastructure. Institute has a 3 TB Hard-Disks, 42 computers, modem, 6 printers, pen drives, antivirus and computers. Institute also installed LAN Network The institute provides computers
Human Resource Management	In order to enhance the human resource management, the institute gives several opportunities to faculty members to do research, to publish research papers in state, national and international seminars, workshops and conferences. The institute conducts staff academy on regular basis in which each Faculty member delivers his/her special lecture on a particular topic. After his/her lecture a positive discussion takes place, which enhance human resource on the campus. Along with faculty members students are guided to participate in various activities, which as a result accelerate their potentials to pursue career in future.
Admission of Students	The institute has framed an admission committee involving a chairman and five members. At the outset of the academic year, admission policy is framed in the meeting of College Development Committee. Students belonging to diverse background are admitted in FYBA, BSc and BCA as per their performance shown in the HSC Board Examination and also their choice is taken into account on priority basis. . The institute makes use of the Vriddhi software for the student Module to

serve Online Admission link i.e. given on the College Website. The institute has a separate Admission Policy for student support. The faculty members from different departments make themselves available at Enquiry desk installed at campus for helping students with documentations and guiding them to the process of admission for the entire month. The department of Computer Science gives technical support in admission procedure.

Industry Interaction / Collaboration

Nil

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Planning Development: Electronic resources are regularly used for organizing various activities and preparing reports. Similarly Electronic resources are used to frame policies of the institute. For example, the academic annual calendar is the institutional website available at http://naac.bodhegaoncollege.com/Docs/ANNUAL20 PLAN202019-20.pdf. In addition the vision, mission and the strategic plan is available on the institutional website so that it can be easily accessible to different stakeholders. In addition, reports of various activities are made available through email. For, development related activities e-resources are used to communicate on university and government levels. Important notices and reports are also circulated via emails and what's app group 'Staff AKCB'
Administration	In order to ensure effective and smooth administration of the institute, the daily functioning is conducted with computer. It includes preparing bonafide of students' identity cards, various certificates, feedback forms so on and so forth. Use of computers and internet is done regularly for the administration of the institute. Tally software is used for regular financial transactions. With the use of computer, payments of faculty and relevant documents are prepared and distributed. In addition, internal audit is also done through use of computer. Institutional website displays the composition of IQAC, AQARs previous

years, self-study report, minutes of the meeting and compliance to the decisions taken. The institutional website displays for the academic calendar, students feedback and some other things. Institution make use of Vriddhi software for the administrative and library functioning.

Finance and Accounts

The entire financial and administrative functioning of the institute is done through the use of vriddhi software in which admission fees of students examination fee etc. are accepted and students are given receipts of their submission through this software. The general register of students is prepared with use of the software. Further, the daily expenditure of the institute, outgoing documents and account, etc. things are performed through the use of computers. The annual finance and accounts report is prepared this technique. The budget of financial expenditure and report of financial audits have been made available on the institutional website.

Student Admission and Support

Student admission for the year 2019-2020 is partially implemented online. The Vriddhi software is developed so as to fulfil the need of Student admission and Support. Vriddhi Software is used for online admission process via link provided on institutional website <http://admission.bodhegaoncollege.com/>. As the admission process is semi online, admission forms are also provided. Students submit printouts and required documents at respected counters. The software is also used for student support like issuing Transfer Certificate, Bonafide certificates, Admission Forms, Issue of Identity Cards, Library cards and Challan through the Vriddhi software.

Examination

The institute conducts the functioning of examination through e-governance as per the norms and policies of University. The University declares the schedule to fill the online application examination forms. After the application process is over, the university declares examination time table and the institute can generate students examination hall tickets through university portal. As per university time table question papers is uploaded on university web

portal and the institute has to download by using an OTP before 45 minutes of commencement of paper. The internal marks entries are to be uploaded by respective teachers on university web portal. From the last date of examination the university declares online result upto the period of 45 days.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	Rama Mane	Indian Economic Slowdown-Causes, Effectes Remedies	Dadapatil Rajale Arts, Science Comm. College, Adinathnagar	910
Nill	Kailas Maruti Pote	Culture, Tradition and History Its influence on Literature	Babuji Avhad College, Pathardi	1050
2019	Sunil Parasram Adhav	Revised Accreditation Framework Issues and perspectives	K.J. Somaiya College of Arts, Comm. Sci. College, Kopargaon	1420
2019	Suwrudhesh Haribhau Padole	Zonal Sports Meeting	Agasti Arts, Comm. Dadasaheb Rupawate College, Akole	630
2019	Sunil Parasram Adhav	Innovative and Best Practices in higher education	Modern Collge of Arts, Science Comm., Pune	2590
2019	Bharat Navnath Chavan	Hindi seminar	Sir Parashurambhau College, Pune	650
2019	Sunil Parasram Adhav	National education policy 2019 teacher education	College of Education, Ahmednagar	500
2019	Suwrudhesh Haribhau Padole	Sports Seminar	S.N.Arts, D.J.Malpani Comm. B.N.S.Sci. College,	1880

			Sangamner	
2019	Sachin Ashok Mhaske	Reframing of BCA syllabus	Modern Collge of Arts, Science Comm., Pune	770
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Workshop on Video-making	Nil	17/09/2019	17/09/2019	15	2
2019	Workshop on Teaching-Learning Process	Nil	27/09/2019	27/09/2019	17	Nil
2019	Workshop on Swayam Online Courses	Nil	10/01/2020	10/01/2020	20	Nil
2019	Workshop on Paperless Data Management	Nil	24/01/2020	24/01/2020	15	3
2019	Training on Vriddhi Software Usage	Nil	12/02/2020	12/02/2020	17	3
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development Programme on Cyber Security	1	26/09/2019	01/10/2019	06
Orientation Programme	1	01/07/2019	20/07/2019	21
Refresher Course	1	16/01/2020	20/01/2020	15
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
G.P.F, D.C.PS ,Medial reimbursement, Loan facility from Gangotri Credit Society, Casual Leave, Medical Leave, Promote for Self-development and Faculty development Program. College Uniform	G.P.F, D.C.P.S, Person, Loan from teacher, College Uniform society, Medial reimbursement, Loan facility from Gangotri, Casual Leave, Medical Leave,	Various Scholarships, Accidental Benefit, Admission fees Installment, Earn Learn, Drinking facility. Security in campus,

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Auditors from the Joint Director's office, Higher Education Department, conducts external audit. This department issues circular, gives schedule and invites the institutes for audit. However, the institute conducts the internal audit regularly. For example, the institute has to utilize the grants sanctioned by various bodies. The institute also submits the utilization certificates and audited statements to the funding authority. Apart from that, the institute also conducts its regular audit of the expenditure made for the various schemes and sections. Bodies and the committees that conduct the audit by a private auditor are as follows: Examination Section, Student Development Office, National Service Scheme, grants under Quality Improvement Scheme and even expenditure incurred on other functions of the institute. The management has appointed accountant who checks the institute account monthly. So far, no issues or queries were raised in case of external or internal audits. In case of queries or issues, concerned authorities present explanation and supportive documents.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Navmaharashtra Shikshan Mandal Shevgaon	112500	Various Activities
View File		

6.4.3 – Total corpus fund generated

2604

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil

Administrative	No	Nil	No	Nil
----------------	----	-----	----	-----

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Late Abasaheb Kakade Arts College Bodhegaon successfully conducted a Parent Teachers Meet on 7th February 2020. Activities: 1. The faculty of the college guided the parents and gave them an overview of the students schedule in the College with the help of a PowerPoint Presentation. 2. Parents were made aware about the student's future, job opportunities. 3. Needed Counseling regarding the same was done. 4. All Parents were given the opportunity to ask any queries that they might have. 5. Views of parents about syllabus were inquired. Any suggestions the parents had were welcomed and discussed thoroughly in the meeting. 6. The principal also guided the parents about the job opportunities for students in future. 7. Parents Meeting 8. Parents Feedback 9. Cooperation of Parents for organizing N.S.S Camp, etc.

6.5.3 – Development programmes for support staff (at least three)

Nil

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. LED Television 2.State district level seminars. 3. Computer, Wi-Fi, Xerox machine, LED projectors, CCTV surveillance. 4. Purchased Sports equipment 5.organized Sports events 6. Ladies gents toilets, construction, Extension of building 7.Solar panel set up, (10kv) Institute organizes a soft skill development program Institute has started a newly Bachelor of Science Bachelor of computer application. IT facilities upgradation – LAN, others. E-governance in admission, examination, library, finance, accounts, etc. Awareness programs on legal provisions for women, anti-ragging etc. Competitive exam/career guidance program, 8. Fire extinguisher 9. CCTV Cameras 10.Anti-Ragging committees 11.Women grievance redressal committee 12.Helpline numbers 13.E-content, INFLIBNET facility, Digital boards, Internet, Shodhganga, Shodhsindhu, journals. 14. Reading Hall.15. A MoU with IQAC Cluster India.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Preparation and Submission of AQAR of Academic Year 2018-19	14/03/2020	15/01/2020	14/03/2020	5
2019	A Two-Day State Level Seminar on "Changing Trends in Man-	07/02/2020	07/02/2020	08/02/2020	65

	Environment Relationship "				
2019	A Two-Day State Level Seminar on "History of Subaltern Movement in Maharashtra"	14/02/2020	14/02/2020	15/02/2020	60
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
HIV-AIDS Awareness Rally	13/08/2019	13/08/2019	26	53
Rajmata Jijau & Swami Vivekananda Birth Anniversary	12/01/2020	12/01/2020	42	57
Savitribai Phule Birth Anniversary	03/01/2020	03/01/2020	23	37
Rashtriya Balika Divas	14/01/2020	14/01/2020	41	Nill
Workshop on anti-ragging	22/02/2020	22/02/2020	45	67
Guest Lecture on Sex Education(Girls)	27/09/2019	27/09/2019	76	Nill
Guest Lecture on Sex Education(Boys)	12/10/2019	12/10/2019	Nill	116
Workshop on Cyber Security Awareness (Girls)	09/03/2020	09/03/2020	85	Nill
Celebration of International Youth Day	12/08/2019	12/08/2019	29	35

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
10 KV

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Ramp/Rails	Yes	2
Scribes for examination	Yes	Nil
Any other similar facility	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	18/12/2019	07	Saksham Yuva Samartha Bharat	Service to society	80
2019	1	1	26/09/2019	01	Blood Donation	Service to society	50
2020	1	1	18/01/2020	01	Fit India Drive	Health Issue	120
2019	1	1	13/08/2019	01	AIDS Awareness Drive	Health Issue	79
2019	1	1	01/08/2019	15	Clean and Healthy India Drive	Cleanliness	64
2019	1	1	26/09/2019	01	Clean and Healthy India	Health Issue	45
2020	1	1	02/01/2020	01	Workshop on Organic Farming	Organic Farming	56
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Students, Teachers	17/06/2019	The institute prepares the annual prospectus which highlights

essential details of several facilities existing on the campus. The institute published its prospectus on 15 June 2018. The prospectus gives details of human values and professional ethics code of conduct for various stakeholders such as students, teachers, nonteaching, parents, etc. These professional ethics and code of conduct are supposed to be regularly practiced and nurtured. Therefore the institute organized different activities such as gender equity programs, personality development programme, and several such others through which these ethics and values are inculcated among students, teaching and non-teaching faculty and parents.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Death Anniversary of Mahatma Gandhi As "Martyrs Day"	30/01/2020	30/01/2020	58
Lecture on the Gandhian Thoughts	04/10/2019	04/10/2019	86
Celebration of Republic day	26/01/2020	26/01/2020	278
Birth Anniversary of Mahatma Gandhi	02/10/2019	02/10/2019	74
Birth Anniversary of Dr. A.P.J. Abdul Kalam	15/10/2019	15/10/2019	69
Constitutional day	26/11/2019	26/11/2019	84
Dr. B. R. Ambedkar's "Mahaparinirvandin"	06/12/2019	06/12/2019	52
Birth Anniversary of Krantijyoti Savitribai Phule	03/01/2020	03/01/2020	41
Birth Anniversary	26/06/2019	26/06/2019	40

of Chhatrapati Shahu Maharaj			
Celebration of Independence day	15/08/2019	15/08/2019	82
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Rainwater Harvesting 2. Installation of solar energy 3. Tree plantation in college campus 4. Plantation of different types of saplings in college campus garden 5. Vermicomposting Unit Installation / Establishment 5. Soil sampling of College garden and fertility status 6. The use of CFL bulbs instead of tungsten lamps.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

7.2 – Best Practices 1] Best Practice 1 Title: Organic Farming Project (Toxin Free Farming) A pilot project 2. Goal: a. To understand the need for organic farming in the region in the light of the experiences of other countries. b. To assess and evaluate the factors which may facilitate the adoption of organic farming in the region. c. To analyze the constraints, both political and social, and above all economic, in the introduction of organic farming in region. d. To create interest in agribusiness among students. e. Promoting natural organic farming. f. Preparation of organic farm produce. g. To provide employment oriented and self-reliant education. h. To increase the attendance of students in the college. i. To increase soil fertility. j. To make people aware of the effects of poisonous agriculture. 3. The Context: Organic farming is a production management system excluding of all synthetic off-farm inputs but rely upon on-farm agronomic, biological and mechanical methods like crop rotations, crop residues, animal manures, off-farm organic waste, mineral grade rock additives and biological system of nutrient mobilization and plant protection, etc which promotes and enhances biodiversity, biological cycles and agro-ecosystem health. With this view in mind, Late Abasaheb Kakade Arts College Bodhegaon and National Service Scheme jointly organized the program with the idea of Prof. Sandeep Palve, Program Officer of National Service Scheme. A pilot project of organic farming project (non-toxic farming) was taken up in a natural way. 4. The Practice: As the subject of agriculture is close to all and since the college is in a rural area and the students are in a rural area, on 24th September 2019, on the day of establishment of National Service Scheme Late Abasaheb Kakade Arts College had organized the lecture series. Board Agriculture Officers Akash Karpe and Subhash Bharat explained the concept of non-toxic agriculture. Referring to the in-depth guidance on vermicomposting and Dashparni extracts for crop spraying for non-toxic agriculture, a demonstration of making Dashparni extracts from 10 plants was conducted by the Department of Agriculture, Government of Maharashtra at the Winter Camp of National Service Scheme at Golegaon village, an adopted village selected by the National Service Scheme. Encouraged by this, the students and the program officer studied the extract for one month and discussed it with various experts. The extract was packed in bottles as well as Nirgudi extract, Gulvel extract, Neem extract and the vermicomposting project was implemented in the college. From it came the production of vermin-wash as well as the study of 50 plants in medicinal nature. It is proposed to certify the extracted extract. 5. Evidence of Success: To study the land and cropping pattern in the adopted village Golegaon surrounding, half of the Golegaon surrounding was snatched by the program officials with the students in the name of collecting honey, but due to the toxicity of the crops and excessive use of pesticides on the crop, there was a decrease in the number of bees. While doing a similar surrounding

rally a volunteer showed his readiness to grow his own 10 guntha farms by 10 students in an organic manner. For this, in consultation with the Agriculture Department of the Government of Maharashtra, the institute established Organic Agriculture Farmers Student Group on the campus. The proposal has to be submitted to the government for registration. Today we have made 200 bottles of Dashaparni extract, Nirgudi extract, Gulvel extract, Neem extract. The college

has started a 5 quintal vermicomposting project at a very low cost on an experimental basis and has started production of vermi wash from it. Students are working on plots of Okra, Milk Pumpkin, Guar, Dodka, Dhobli Mirchi, Shevaga, Mirchi, bitter guard, etc. 6. Problems Encountered And Resources Required: When changing from using conventional farming techniques to organic methods, it can take a while for the soil to adjust to the loss of chemical nourishment. Soil goes through both biological and chemical changes when the transition from chemical to organic fertilizer is made, and it can take the soil quite a while to adjust. Using green manure as a fertilizer was likely to result in the transmission of various types of diseases into the food supply.

It was observed that it was not unusual for organic farmers to store manure from their livestock or to create their own compost. 7. Outcome: If this pilot project is successful, there will be awareness of organic farming from various colleges and it will help in detoxification of land, crops and human beings. It will help increase student attendance in college in terms of job creation and self-reliant education. The cost of agricultural production will come down to zero and it will help to increase the productivity of agriculture by getting high yield at low cost. All the products we get from organic farming will be sold under the same name under the brand name of Late Abasaheb Kakade Arts College National Service Scheme Organic Farmer Student Group and certified as Dashparni Arka. To make this pilot project a success, Program Officer Mr. Dilip Thombe, Sant Bhagwan Baba Junior College Golegaon, Gram Panchayat Golegaon, Department of Agriculture, Government of Maharashtra, Volunteers of National Service Scheme, Prof. Suvrudhesh Padole of the College, Prof. Dr. Gajanan Londhe, Prof. Dr. Bhagwat Rashinkar, Prof. Salman Ali Mirza, office staff Imran Sheikh along with teachers and teaching staff provided valuable support. Best Practice: 2 Title: Clean and Healthy India Campaign Fortnight Cleanliness is

next to Godliness. We've heard this phrase many times. But do we follow this? A lot of people don't, even though we should. However, some of us don't even respect the people who clean the trash. There are a lot of cons for not maintaining cleanliness. Cleanliness should be followed by everyone. "I will not let anyone walk through my mind with their dirty feet. Mahatma Gandhi Goal:

1. To raise awareness about cleanliness among students society 2. To create predilection among people about cleanliness health 3. To take initiative for making healthy India. 4. To set up efforts to eradicate several epidemics 5. To prevent people from spreading garbage leading to various types of pollution The Context: Cleanliness is next to Godliness. We've heard this phrase many times.

But do we follow this? A lot of people don't, even though we should. However, some of us don't even respect the people who clean the trash. There are a lot of cons for not maintaining cleanliness. Cleanliness should be followed by everyone. With the help of cleanliness, we can keep our physical and mental health clean, which will make us feel good. Cleanliness gives rise to a good character by keeping body, mind, and soul clean and peaceful. Maintaining cleanliness is the essential part of healthy living because it is the cleanliness only which helps to improve our personality by keeping clean externally and internally. It is everybody's responsibility and one should keep themselves and their surroundings clean and hygienic. It also brings good and positive thoughts in the mind, which slows down the occurrence of diseases.

With this motive in mind, the institute conducted a Clean and Healthy India Campaign Fortnight. Clean and Healthy India Campaign is a fortnight initiative to carry on the agenda of Swachh Bharat Mission, aimed at promoting cleanliness. Swachh Bharat Mission (SBM) was launched by Hon'ble Prime Minister

of India on 2nd October, 2014 as a mass movement to achieve the target of clean India by the 150th Birth Anniversary of Mahatma Gandhi in 2019. Cleanliness is very important in our life from all the aspects. We should take care of it all through the life. Cleanliness of body is essential for good health. It is said that dirt and disease always go together. Awareness of the Cleanliness and Personal Hygiene is the need of the hour in our country where the diseases like Dengu fever, swine flu, malaria, chicken pox and jaundice are spreading. People should realize the importance of cleanliness and personal hygiene to prevent themselves from these diseases. Late Abasaheb Kakade Arts College has observed 'Clean and Healthy India Campaign' with full zest and enthusiasm. All NSS volunteers actively participated in 'Swachh fortnight' as per the schedule decided by the NSS department from 1st - 15th August 2019. The Practice: Day 1

In order to give an input to our commitment towards a healthy and clean environment, the NSS Unit of Late Abasaheb Kakade Arts College organised the Swachhta Fortnight Oath, an oath taking ceremony where the volunteers vowed to dedicate 100 hours a year to the cleanliness of their institution, city and country. Now the time has come to devote ourselves towards Swachhata (cleanliness) of our motherland. The event was addressed by the college principal, Dr. M.K.Fasale, who emphasized on the importance of the environment and its conservation in our lives. The faculty enquired for feedback regarding the measures that can be undertaken by the students for further improvement of college environment. The responses ranged from more dustbins to recycling of waste. The event

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://naac.bodhegaoncollege.com/Docs/2019-20%20Best%20Practice.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Late Abasaheb Kakade Arts College Bodhegaon is anchored on the motto i.e. "From truth to untruth, From abstract to concrete, From darkness to light, From temporary to eternal". This exhibits the unflattering dedication of the College to the ideals of building personalities with transformative potential, as advocated by the Founder of the College Adv. Vidyadhar Kakade. This objective is achieved through imparting low-cost but high quality higher education along with a transformative environment. The students of diverse backgrounds are given a opportunity for developing their intellectual curiosity and devotion to knowledge, thereby preparing them for a proactive role in effecting change in their own life, their immediate society, the nation and the world at large. The Institution is committed to being a pioneer in the field of career focused quality education through its strong teaching learning process. Along with making use of other best practices in pedagogy, the holistic development of the students is achieved by facilitating their participation in various activities: academic, sports, social service, leadership, cultural etc. Students are provided exposure to advanced learning through research projects, workshops and seminars. Students are also encouraged to take part in competitions, seminars and workshops organized by other institutes for their progress. The College also reflects its broad vision through its different units such as NSS, Student Development Board, Gymkhana and other departments to raise the abilities of the students to play a proactive role in the neighborhood. The characteristic feature of the College in the academic year 2019-20 was celebration of the year as the centenary year of the birth of Com. Abasaheb Kakade. Throughout the year, the college carried out several activities under the motto "My College Beautiful College". On 25th 2019 the college celebrated the birth anniversary Com. Abasaheb Kakade. On 8th July 2019, cleanliness drive was conducted. On 11

July 2019, tree plantation was done. On 15 July 2019 building cleanliness was carried. On 2 August 2019, college conducted a survey on old tree preservation. On 13 September 2019, lecture series on enlightenment of society was organized. On 26 September 2019 blood donation camp was organized. On 9th October 2019, elocution contest was organized. On 21 October 2019 essay writing competition was carried out. On 17 February a District Level Workshop was organized. Thus throughout the year the college conducted several such activities which accelerated potentials among students. All these activities were conducted during the centenary year keeping them distinctive to its vision, priority and thrust of the college.

Provide the weblink of the institution

<http://naac.bodhegaoncollege.com/Docs/2019-20%20Institute%20Distinctiveness.pdf>

8.Future Plans of Actions for Next Academic Year

The institute plans following things to undertake during the next academic year.

- 1) To undertake Academic Administrative Audit In response to the initiative of the National Assessment and Accreditation Council (NAAC), Late Abasaheb Kakade Arts College Bodhegaon is planning to undertake the Academic Administrative Audit to improve the quality through different levels and to maintain its sustainability. The institute looks forward to nurture quality-oriented academics through a strong administrative background. The institute considers such kind of audit will surely help to increase the quality assurance and enhance academic activities. In addition, the institute is striving to enhance the efficiency and effectiveness in the administrative procedure.
- 2) To organize a workshop on the Use of ICT in Teaching- Learning Process: The use of ICT helps teachers to interact with students, to prepare their teaching material, to implement innovative teaching-learning methods, to provide feedback so on and so forth. Keeping this motive in mind the institute is planning to organize a workshop on it.
- 3) To organize a workshop for the non-teaching staff: Along with the professional development of the teaching faculty, the institute is planning to organize a workshop for the non-teaching faculty next year. The workshop will emphasize upon the upgradation of technical knowledge, office documentation, audits, etc. of the clerical staff.
- 4) To introduce certificate/ diploma courses: As the institute is an affiliated to a university, it has some limitations to develop skills among students. Therefore, through a few certificate and diploma courses the institute hopes to enrich students with professional and employability skills. The institute plans to introduce courses for example communication skills in English, computer literacy, etc.
- 5) To enhance research activities on the campus: The institute is planning to enhance research activities on the campus so that both faculty and students should do research activities like minor research project, participation in various research activities AVISHKAR that is conducted by Savitribai Phule Pune University. More Faculty members are encouraged to pursue their doctoral research.
- 6) To sign MoUs of National importance The institute is planning to sign functional MoUs with some agencies having national importance, which will benefit it through sharing of resources and continuous dialogue. The institute looks forward to upgrade its academic and administrative quality through signing MoUs.
- 7) To enhance online teaching Considering the prevailing Covid-19 situation, the institute has decided to channelize the teaching-learning process in online mode. The faculty has decided to make effective use of online teaching platforms such as Google Class-Room, Wikimedia, ZOOM, Google Meet, etc.
- 8) To conduct a workshop on Intellectual Property Rights.
- 9) Computer Training for the teaching and non - teaching staff of the college to enhance their operational skill.
- 10) The IQAC will also conduct more seminars and workshops under different aspects to be focused like gender equity, human values, Life and transferable.
- 11) To make sure to motivate Faculties to develop their subject - wise E content with the help of media center.
12. College will provide incentives for research paper published.
13. To

